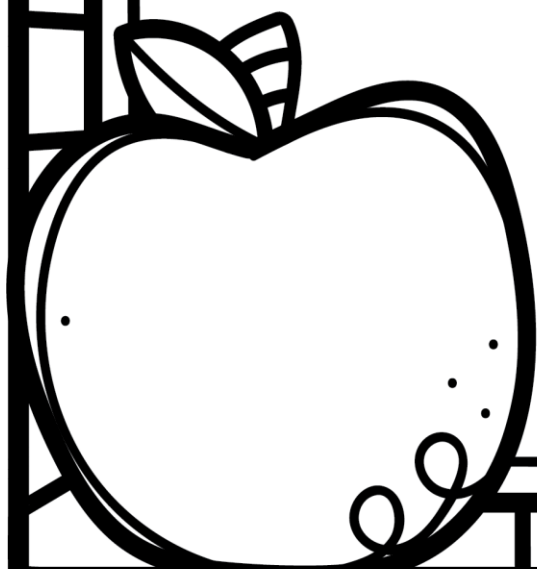




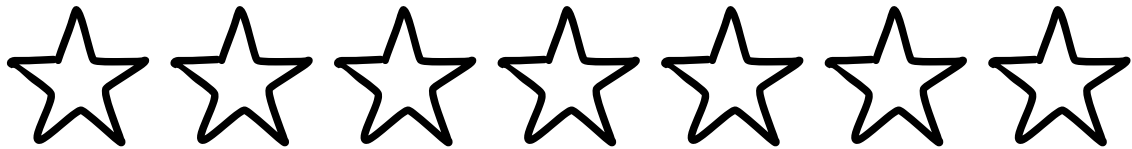
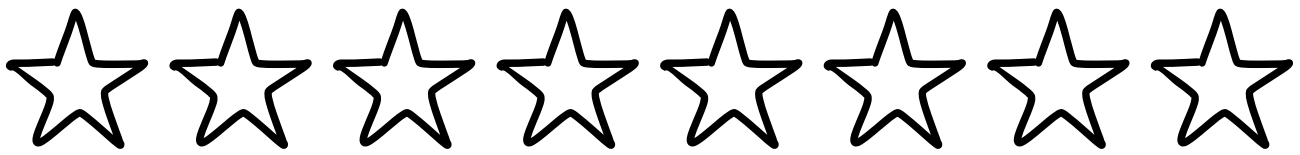
My naam is

.....



Grade 1

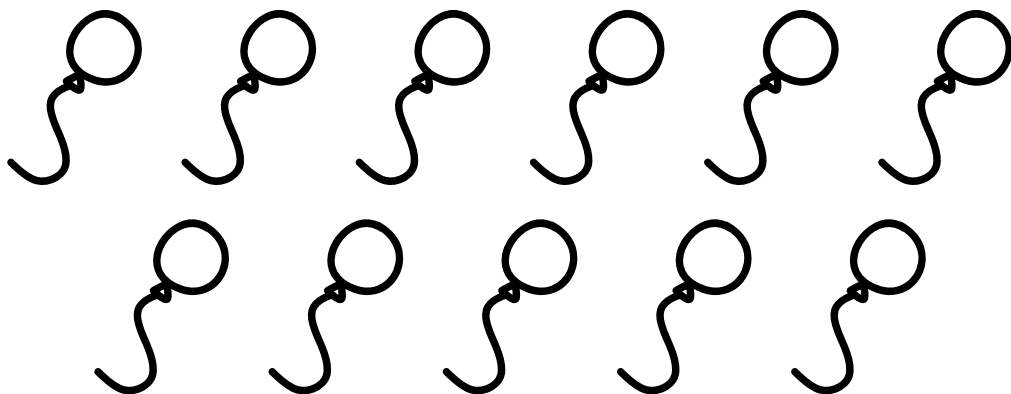
Colour the pictures while you count.



Circle: 11 12 13 14 15



Circle: 11 12 13 14 15



Circle: 11 12 13 14 15

Draw the correct amount of pictures.

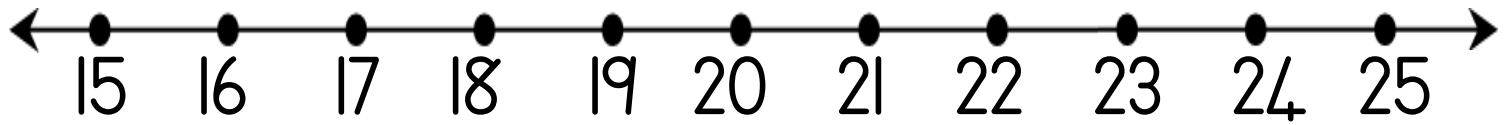
16 sixteen 

19 nineteen 

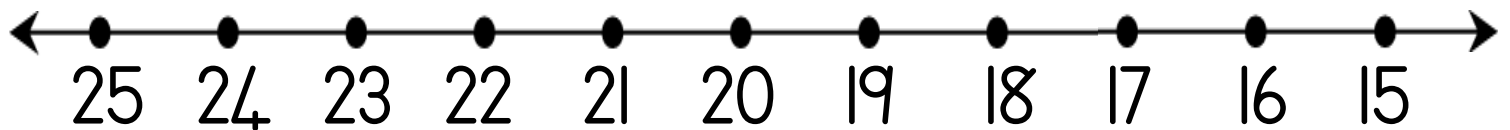
20 twenty 

Count on and back on the number line.

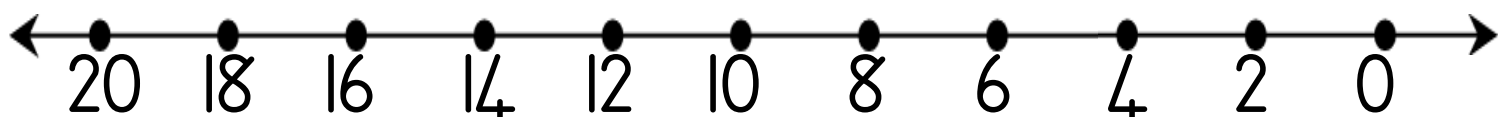
 count on in 1's from 15.




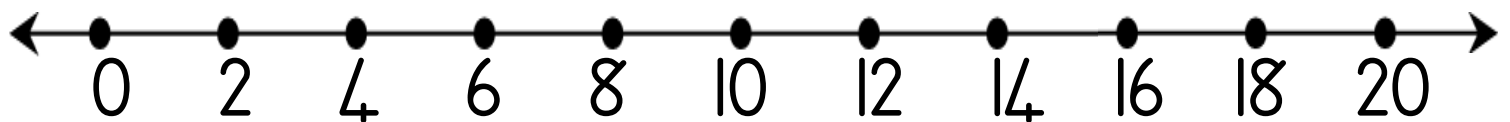
 count back in 1's from 25.




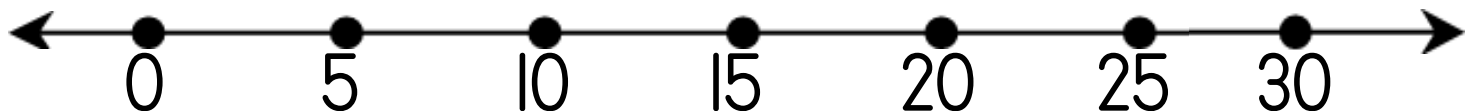
○ count back in 2's from 20 to 0



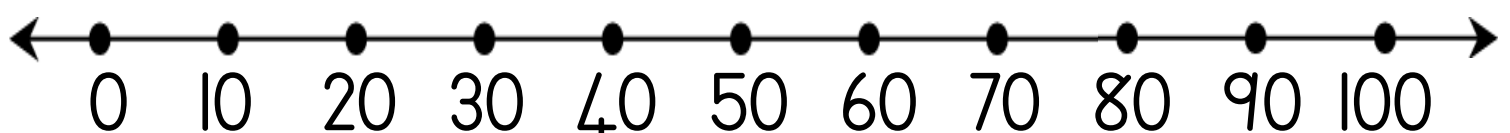
 count on in 2's from 0 to 20



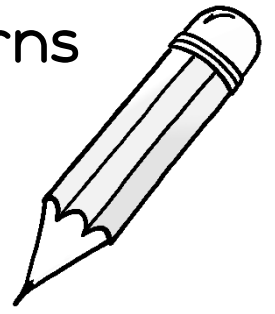
 count on in 5's from 0 to 30



 count on in 10's from 0 to 100



Complete the number patterns
by counting on or back.



🎁 Count on in 1's from 5.

5	6	7						12	13	
---	---	---	--	--	--	--	--	----	----	--

📦 Count back in 1's from 17.

17	16	15								
----	----	----	--	--	--	--	--	--	--	--

⚡ Count on in 2's from 2.

2	4		8		12					
---	---	--	---	--	----	--	--	--	--	--

🕒 Count back in 2's from 10.

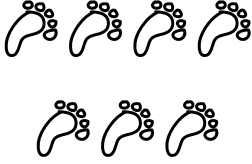
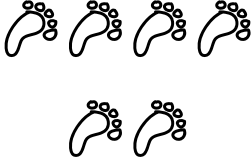
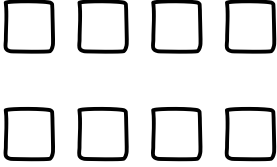
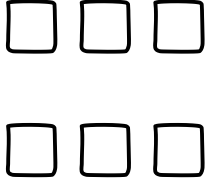
10	8						
----	---	--	--	--	--	--	--

🏈 Count on in 5's from 0 - 30

0	5		15		25	30
---	---	--	----	--	----	----

Compare numbers.

more / less

			
more	less		

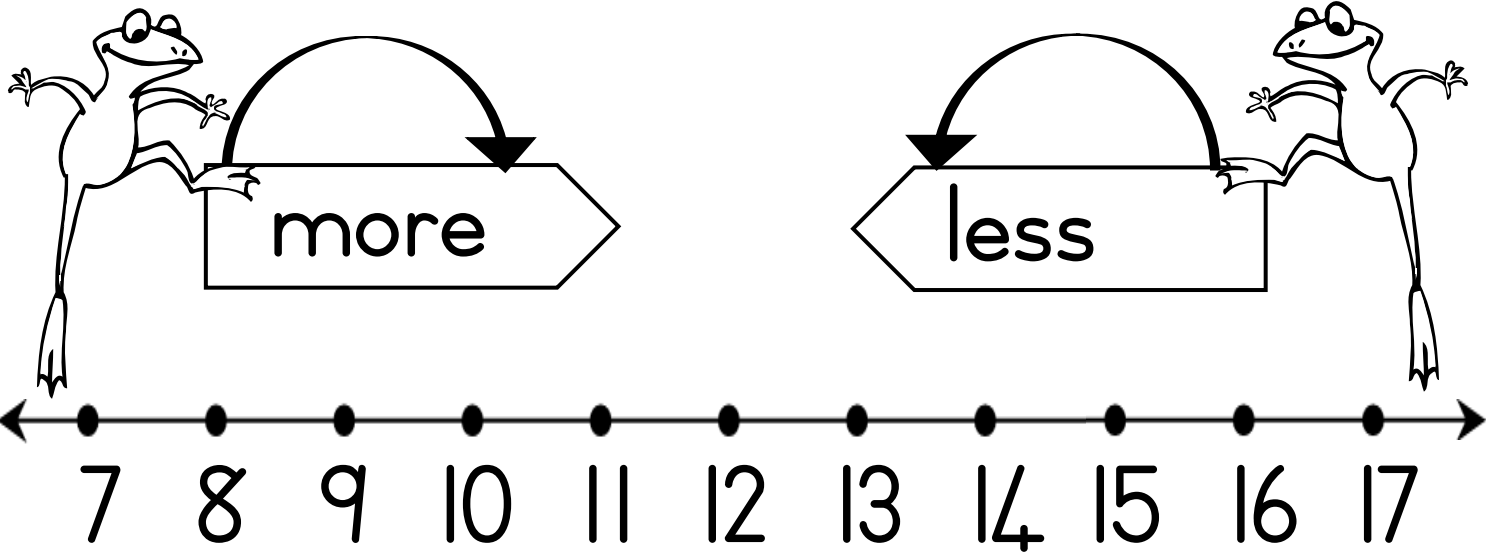
3	5	4	3
less	more		

5	4	9	10

four	six	six	five
less	more		

eight	nine	ten	seven

More than and less than.



Use the number line and complete.

🦋 1 more than 4 = 🎁 2 more than 9 =

🌙 1 less than 6 = ☆ 1 more than 13 =

😊 2 more than 5 = 🐸 2 less than 17 =

🏈 3 more than 8 = 🧤 2 more than 15 =

🔑 2 less than 4 = 📏 3 more than 13 =

🌀 3 less than 12 = 🌸 3 less than 13 =

Fill in: more / less

🍏 4 is than 5 🍷 10 is than 20

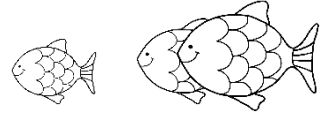
🎵 8 is than 6 🖐️ 16 is than 15

Order the numbers from big to small.



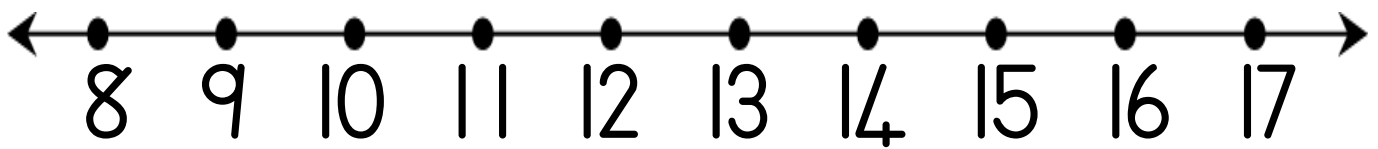
4	3	3	5	6	3	8	10	7

Order the numbers from small to big.



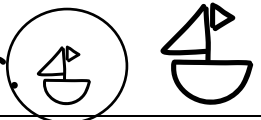
4	2	8	7	9	6	10	12	11

Order the numbers: before, between & after



before	between	after
....., 9	8,, 10	8,
....., 12	14,, 16	12,
....., 15	15,, 17	16,

Circle the smallest number.



4	3	5	10	9	11	15	13	11
---	---	---	----	---	----	----	----	----

Circle the biggest number.



6	2	5	9	5	8	12	13	10
---	---	---	---	---	---	----	----	----

😊 Circle the number symbol and draw dots 😊

four			nine			three		
6	7	8	9	5	8	1	2	3

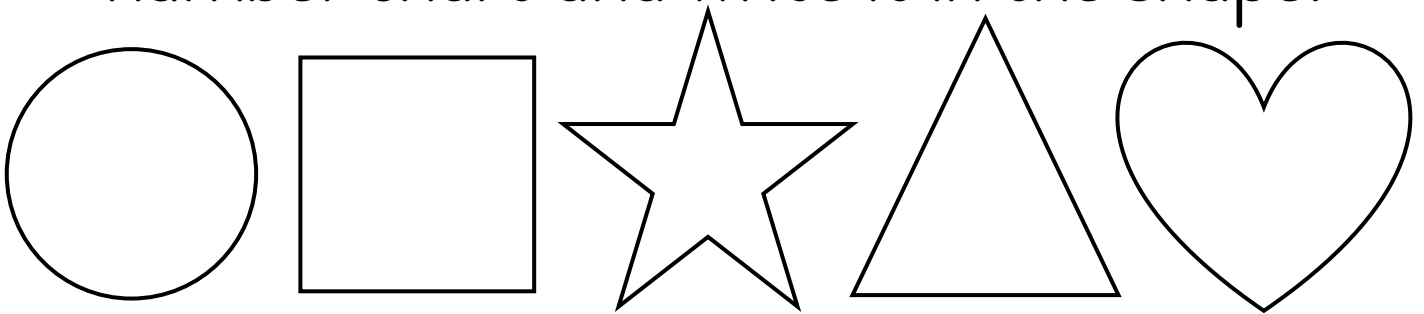
ten			eight			seven		
11	10	4	7	9	10	4	7	8

two			five			six		
20	5	5	5	7	5	7	6	8



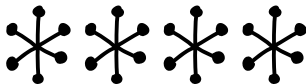





Complete the number chart from 1 to 30.

1	2	3			6		8	9	
	12			15		17			
			24						

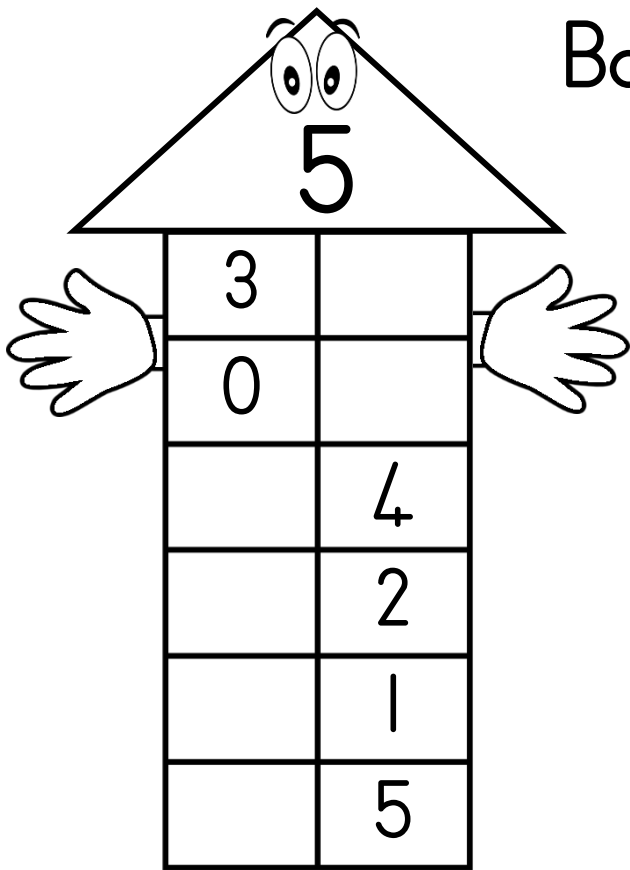
Listen to the number symbol, circle it on the number chart and write it in the shape.



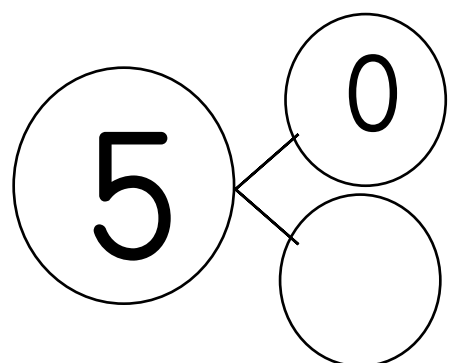
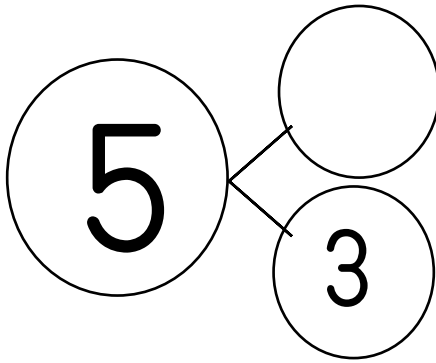
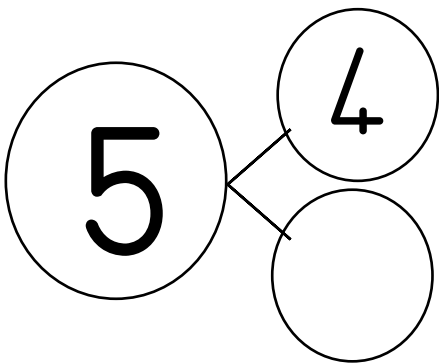
Count, write the number and the number name.

count	number	name
		
		
		
		
		
		
		
		

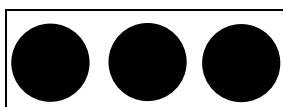
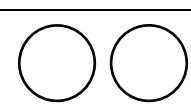
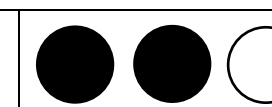
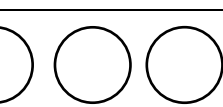
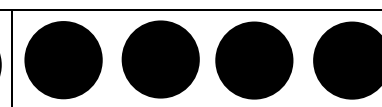
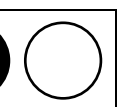
Bonds of 5.



$$\begin{array}{l} 3 + \square = 5 \\ 0 + \square = \square \\ \square + 4 = \square \\ \square + 2 = \square \\ \square + 1 = \square \\ \square + 5 = \square \end{array}$$

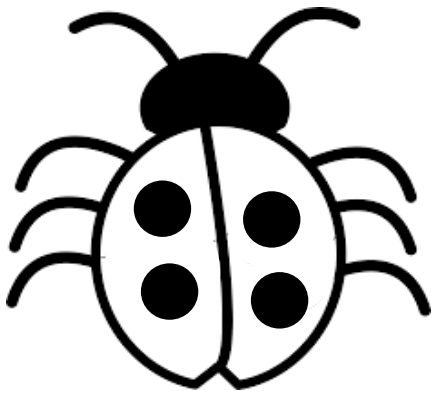


Write a number sentence

 	 	 
$3 + \dots = 5$	$2 + \dots = 5$	$4 + \dots = 5$

Complete the combinations of 5.

5	5	5	5	5
2	1	0	4	3

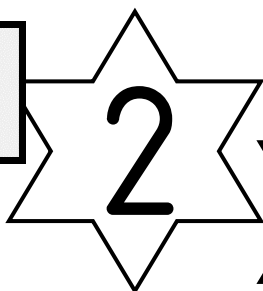


Doubling

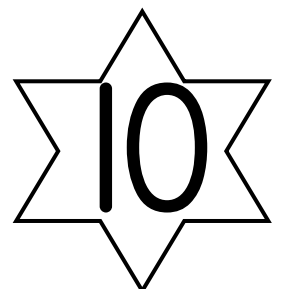
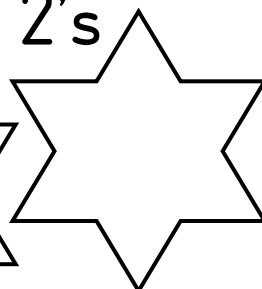
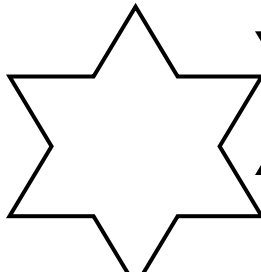
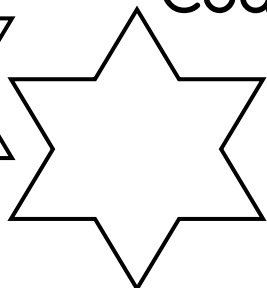
$$2 + 2 = 4$$

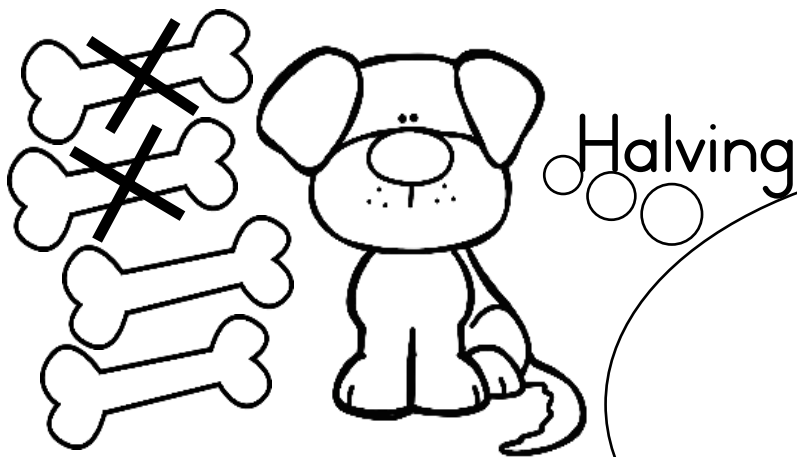
Draw a picture and write a number sentence to double the number.

Double 2		Double 4	
..... + = + =	
Double 5		Double 3	
..... + = + =	

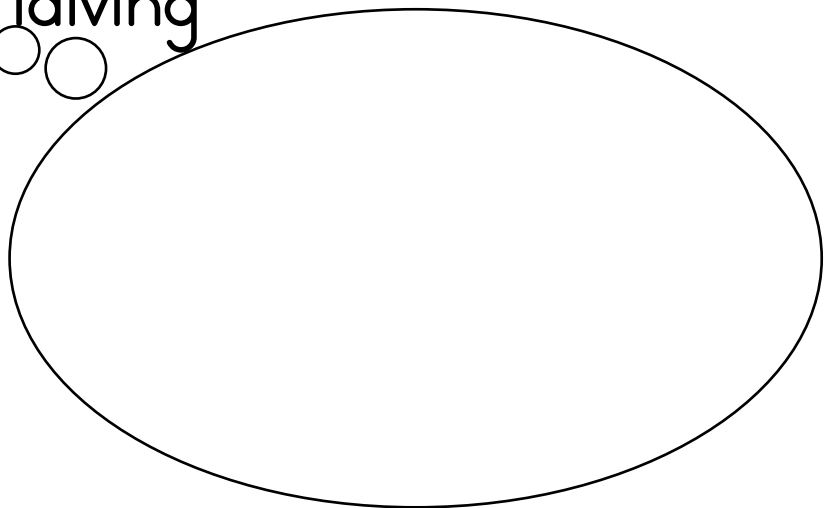


Count on in 2's





$$4 - 2 = 2$$

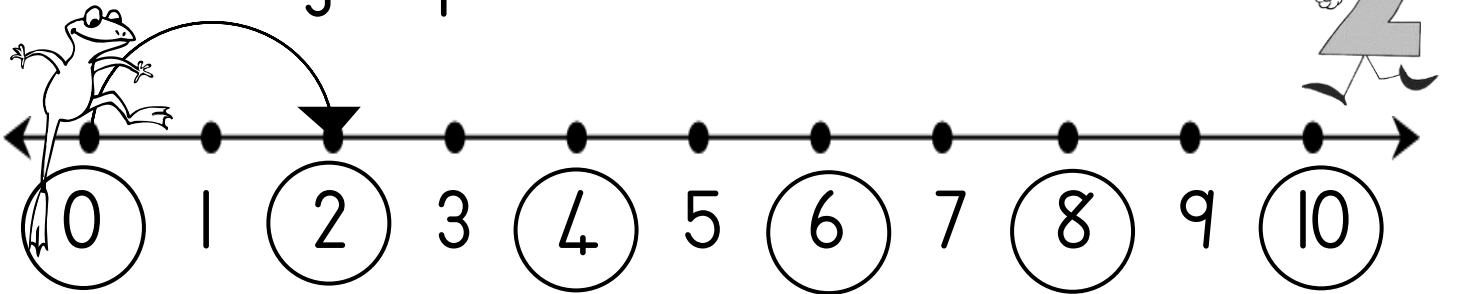


Draw a picture and write a number sentence to halve the numbers.

halve 2		halve 8	
..... - = - =	
halve 4		halve 6	
..... - = - =	

Repeated addition.

Let's jump in 2's on the number line.



Count the shoes in 2's.



Write a sum:

..... + =

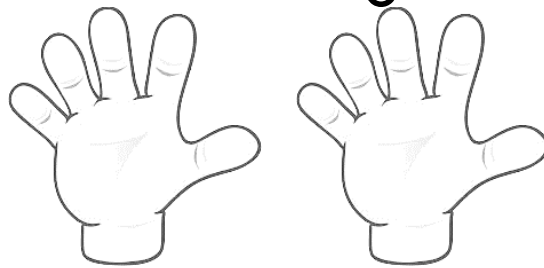
Count the shoes in 2's.



Write a sum:

..... + + + =

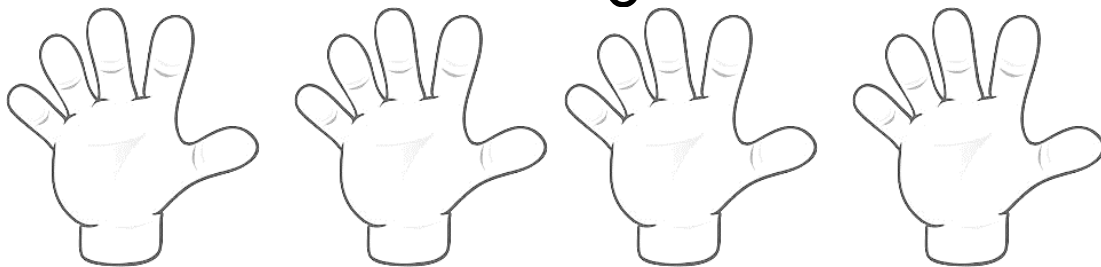
Count the fingers 5's



Write a sum:

..... + =

Count the fingers in 5's



Write a sum:

..... + + + =

Count the toes in 10's



Write a sum:

..... + + =

Even numbers



Count in 2's from 2 to 10.

--	--	--	--	--

We call these numbers even numbers.

Share the sweets **equally** between 2 bags so that each bag has **the same** amount of sweets and nothing is left over.

2 sweets



4 sweets



6 sweets



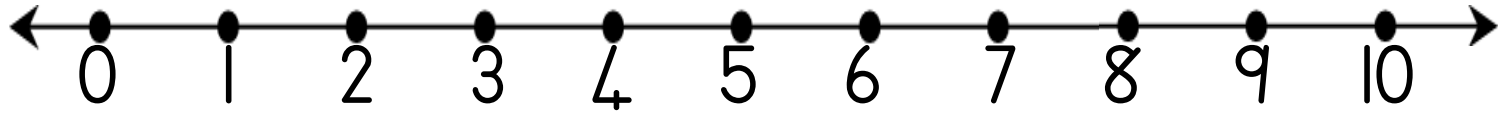
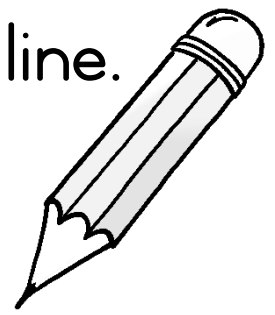
10 sweets




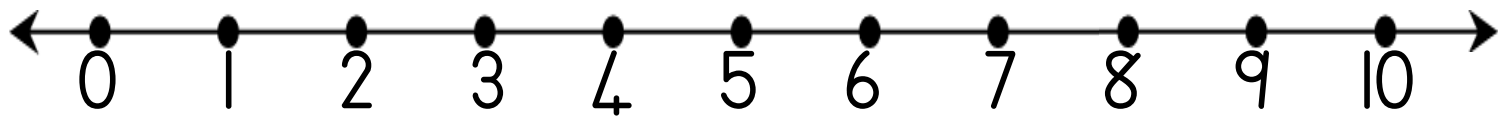
Both bags have **the same** amount of sweets.




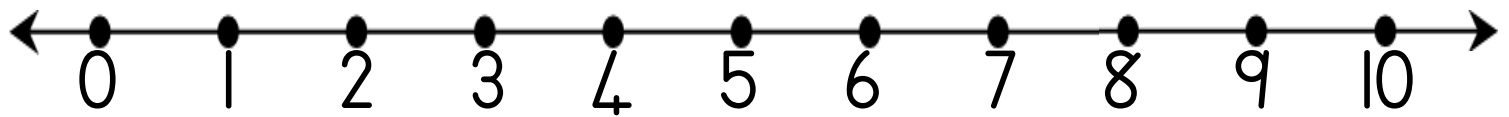
Show your sum on the number line.




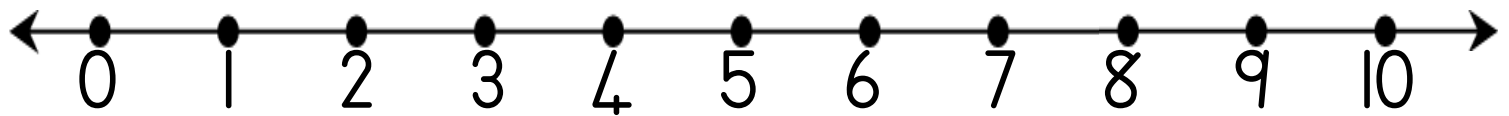
 $4 + 3 = \dots\dots\dots$




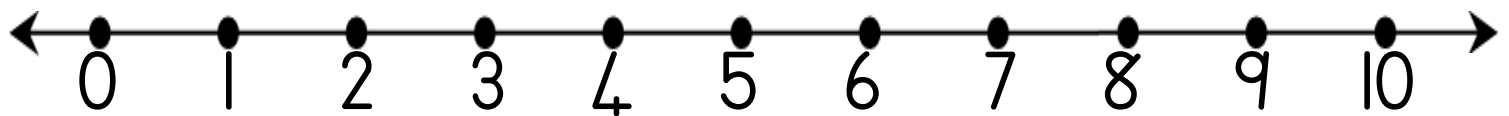
 $7 - 2 = \dots\dots\dots$




 $6 - 3 = \dots\dots\dots$



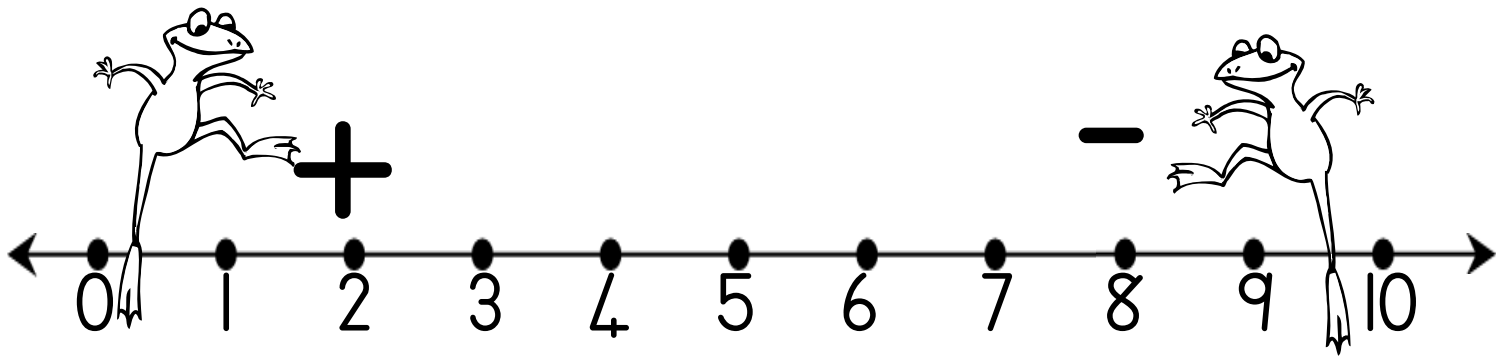
 $4 + 4 = \dots\dots\dots$



 $9 - 2 = \dots\dots\dots$

Addition and Subtraction to 10

Use the number line to add and subtract.



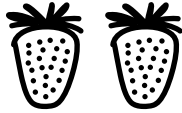
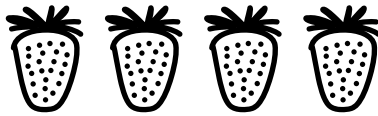
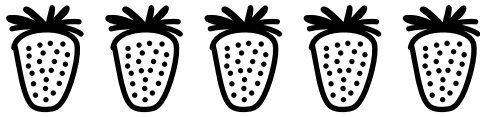
$4 + 1 =$	$6 - 2 =$	$2 - 1 =$
$5 + 3 =$	$7 - 3 =$	$6 + 2 =$
$9 + 1 =$	$10 - 5 =$	$4 + 3 =$
$2 + 2 =$	$9 - 3 =$	$6 - 2 =$
$6 + 4 =$	$4 - 2 =$	$9 - 3 =$
$9 + 0 =$	$4 - 3 =$	$8 - 3 =$
$7 + 3 =$	$6 - 3 =$	$5 + 2 =$
$4 + 2 =$	$7 - 4 =$	$9 - 1 =$
$2 + 3 =$	$8 - 3 =$	$10 - 3 =$

Recognise and identify South African money

eg. 10c, 20, 50c, R1, R2, R5



Count the pictures and write the number symbol.



Recognise and read number symbols from 1 - 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Use the number chart to count.

🍏 Count back in 1's from 38 to 27.

🐱 Circle and count on in 10's from 10 - 50.

🦋 Underline and count on in 5's from 5 - 50.

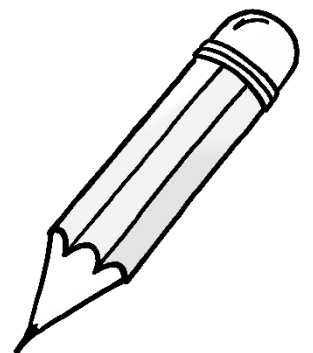
📖 Colour all the even numbers red.

Answer the questions:

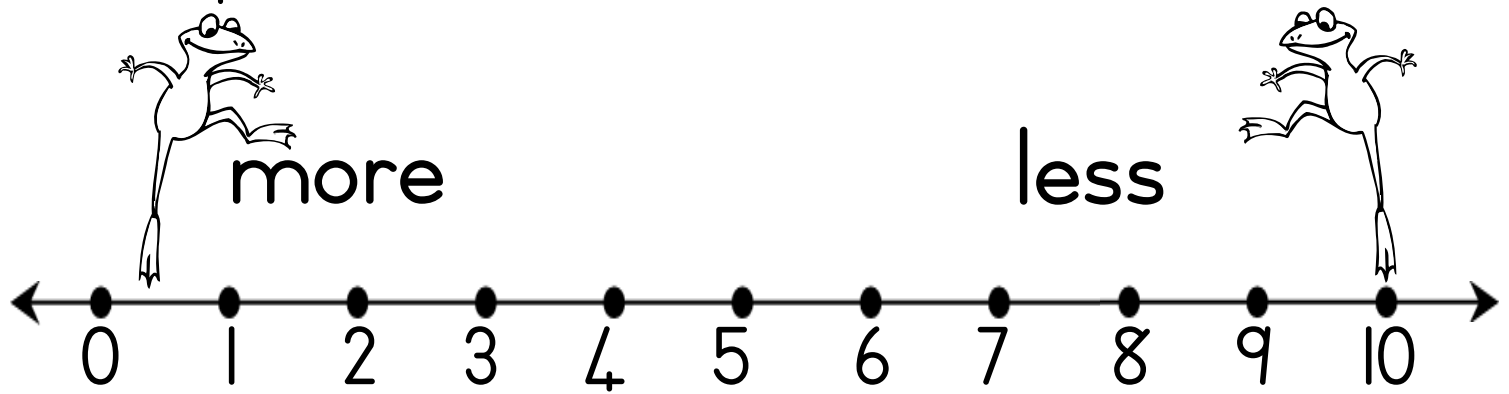
💡 Which number comes before 35?

🌻 Which number comes between 29.....31?

🎲 Which number comes after 44?



Compare whole numbers: more than / less than.



🎲 2 more than 5 = 🌳 2 less than 10 =

🐟 1 less than 7 = 🌀 2 more than 6 =

👧 3 less than 3 = 🧶 3 less than 6 =

🪜 2 more than 8 = 🐼 1 more than 9 =

🎸 3 more than 4 = 📞 2 less than 6 =

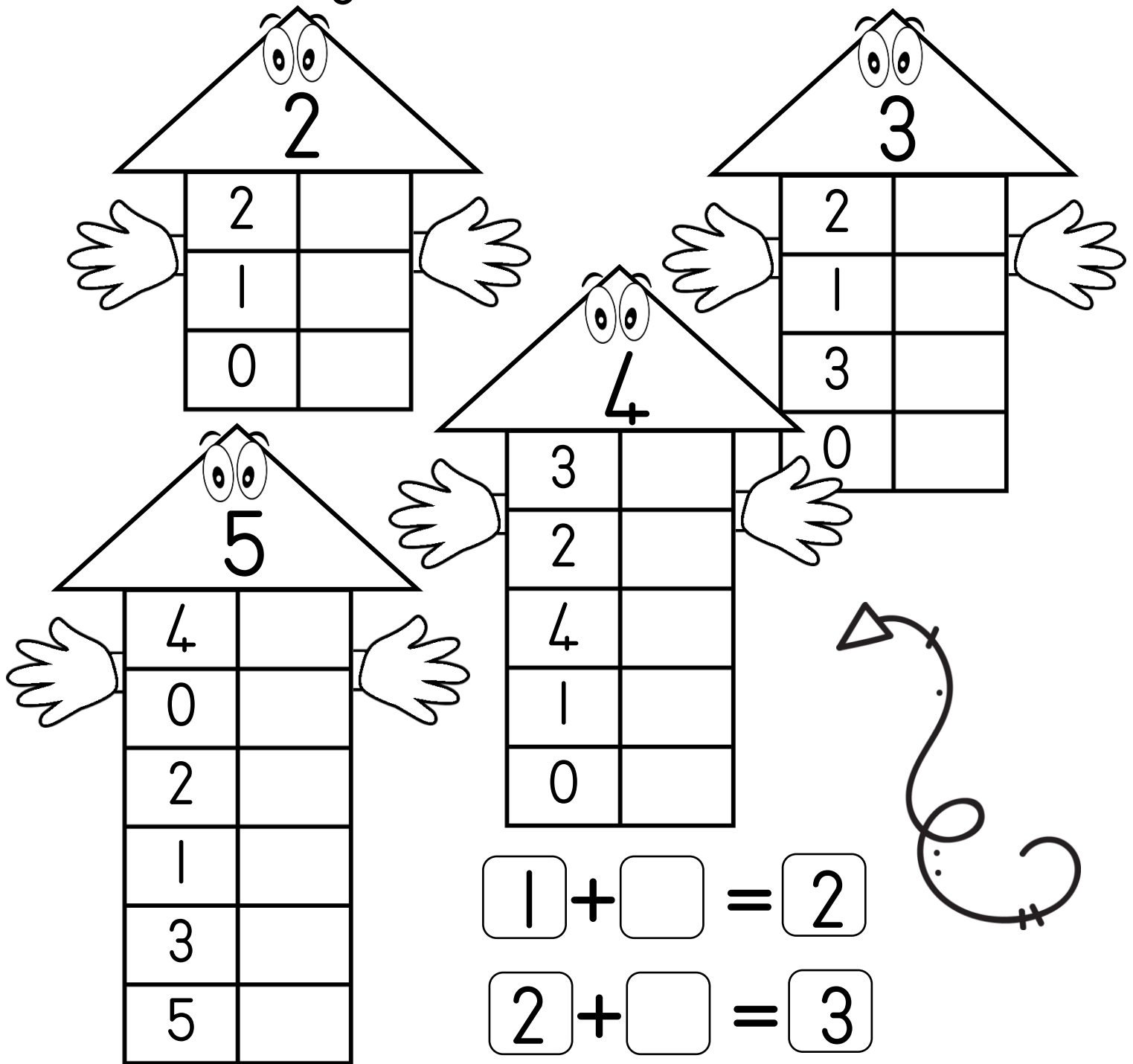
Fill in: more or less

👉 5 is than 4 🍦 8 is than 9

🎵 7 is than 4 😊 10 is than 9

🕒 10 is than 7 △ 12 is than 11

Recognise combinations to 5.



$$1 + \square = 2$$

$$2 + \square = 3$$

$$2 + \square = 3$$

$$1 + \square = 3$$

$$3 + \square = 5$$

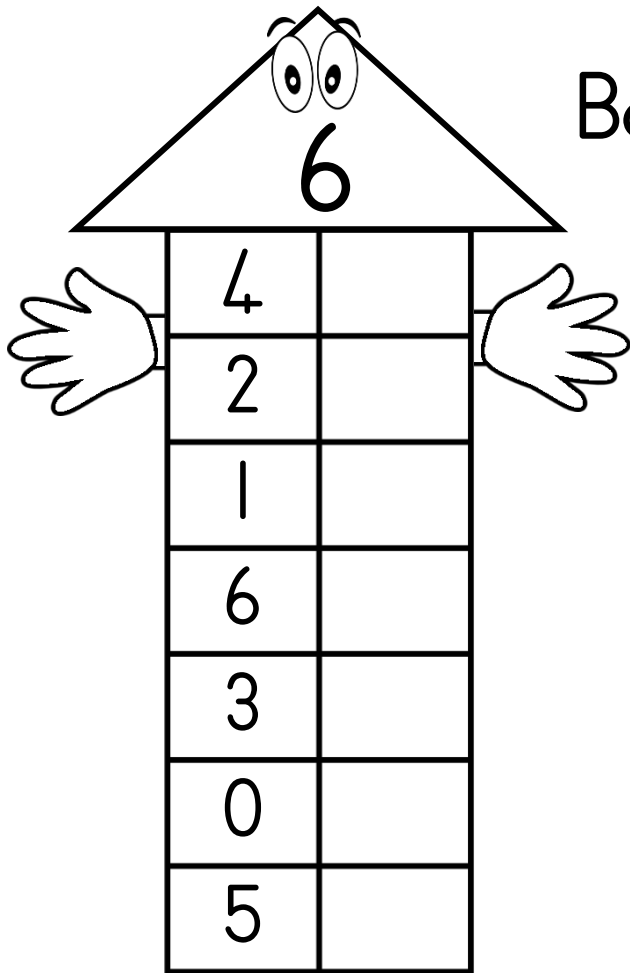
$$2 + \square = 4$$

$$4 + \square = 5$$

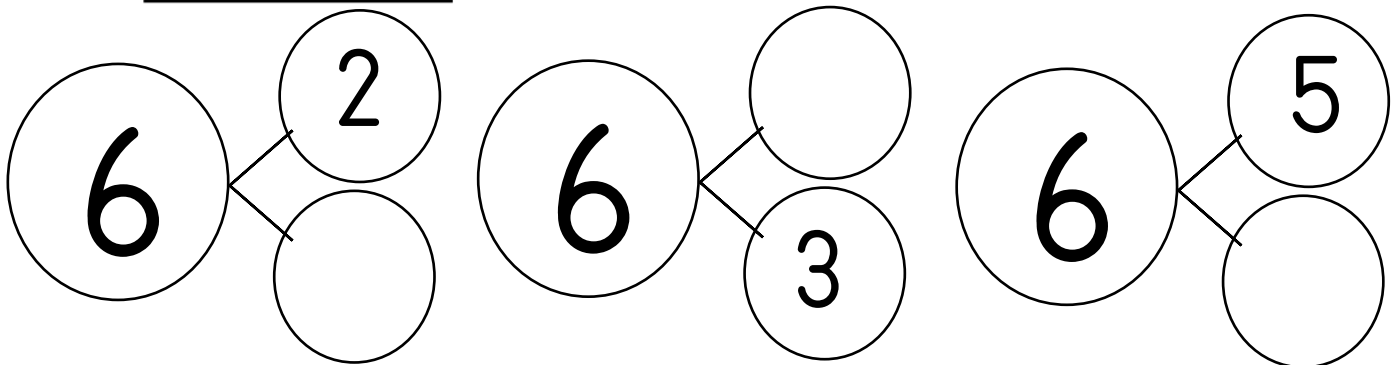
$$3 + \square = 4$$

Combinations to 6

Bonds of 6.



$$\begin{array}{l} 4 + \square = 6 \\ 2 + \square = 6 \\ 1 + \square = 6 \\ 6 + \square = 6 \\ 3 + \square = 6 \\ 5 + \square = 6 \end{array}$$



Complete the combinations of 6.

6		6		6		6		6	
3		0		2		5		4	

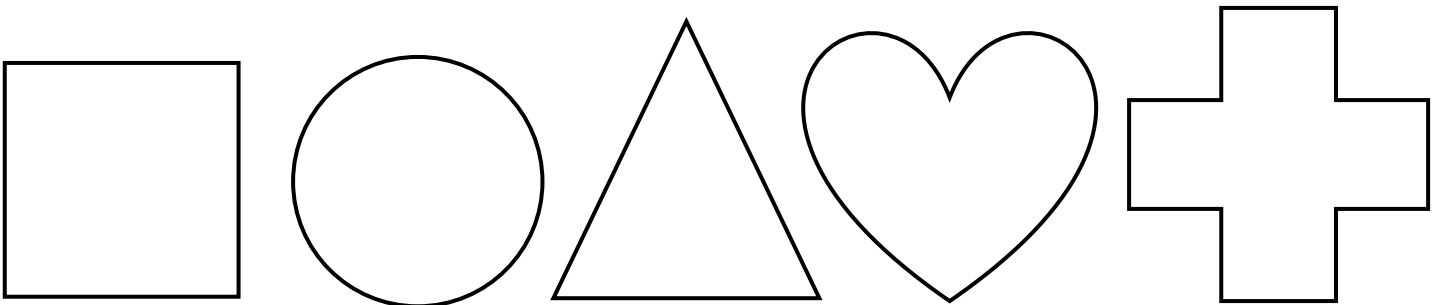
Read the number name and write the number symbol.

two		seven		twelve	
three		ten		five	
six		four		two	
eight		nine		eleven	

Write the number names 11 to 15.

11 eleven		
12 twelve		
13 thirteen		
14 fourteen		
15 fifteen		

Listen to the number and write the number symbol.



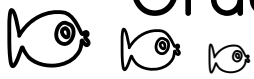
Describe, compare and order numbers to 10.

Order the numbers from small to big.



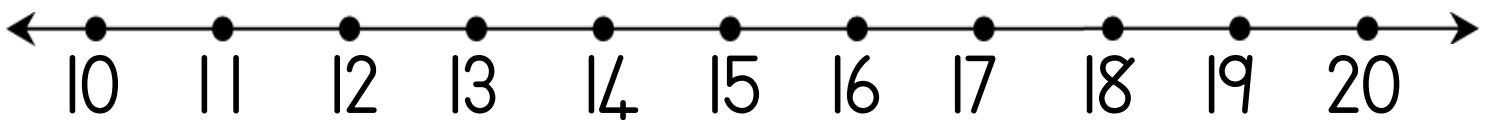
4	6	5	10	9	7	12	14	13

Order the numbers from big to small.



4	9	5	11	10	7	15	13	16

Order the numbers: before, between & after



before	between	after
....., 13	8,, 10	16,
....., 16	13,, 15	19,
....., 19	16,, 18	13,

Circle the **smallest** number.



12	18	16	13	17	12	20	16	14
----	----	----	----	----	----	----	----	----

Look at the picture, double the number of dots. Write a sum.



 + = + = + =
---------------------------	---------------------------	---------------------------

Complete the sums.

$1 + 1 = \dots\dots\dots$	$2 + 2 = \dots\dots\dots$	$3 + 3 = \dots\dots\dots$
$4 + 4 = \dots\dots\dots$	$5 + 5 = \dots\dots\dots$	$6 + 6 = \dots\dots\dots$

Ben the dog eats half of his bones.
Show how many bones Ben ate and write a sum.

 - = - = - =
---------------------------	---------------------------	---------------------------

Complete the sums.

$2 - 1 = \dots\dots\dots$	$8 - 4 = \dots\dots\dots$	$4 - 2 = \dots\dots\dots$
$10 - 5 = \dots\dots\dots$	$6 - 3 = \dots\dots\dots$	$12 - 6 = \dots\dots\dots$

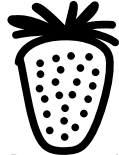
Ordinal numbers: which go with which.



1st



2nd



3rd



4th



5th



6th



1st

second



2nd

first



3rd

third



4th

fourth



5th

sixth



6th

fifth

Answer the questions.

● The  is

● The  is

● The  is

● The  is

● The  is

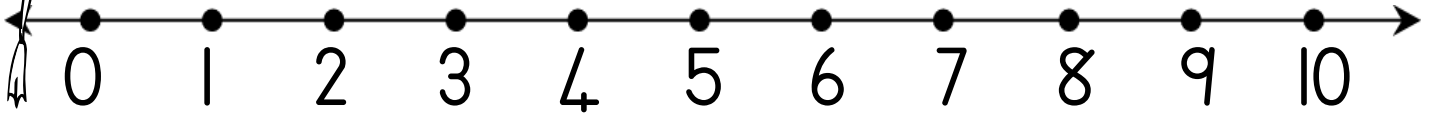
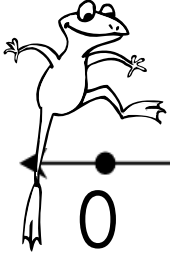
● The  is

Even numbers.

Jump in 2' on the number line.



Count in 2's and circle all the even numbers.



Write the even numbers

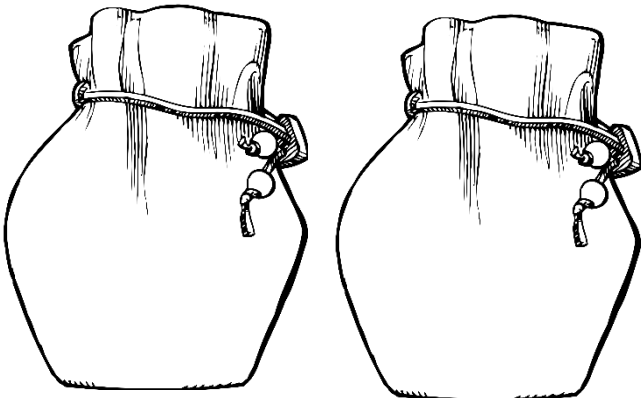
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When I share an even number equally, both sides are the same.

Share the marbles equally so that both boys get the same amount of marbles.

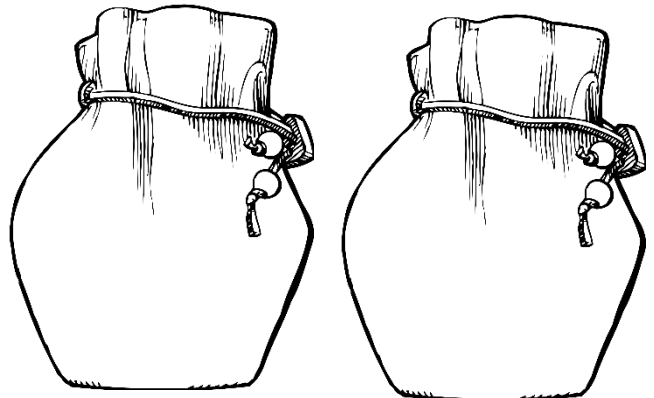


4 marbles



Each receive marbles.

8 marbles



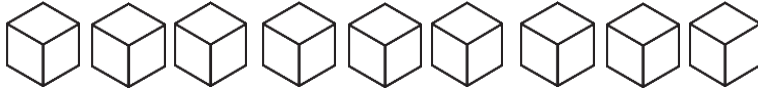
Each receive marbles.

Mrs Units

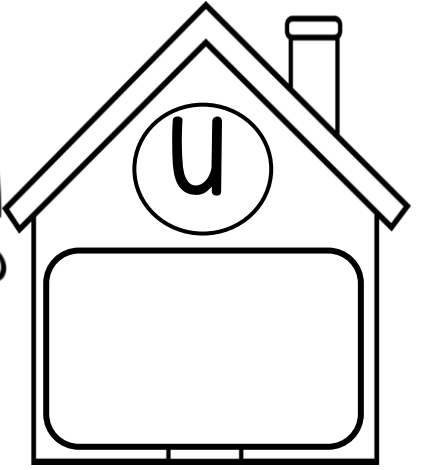
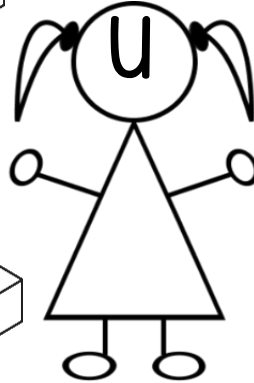
This is Mrs Units.

She “carries” counters.

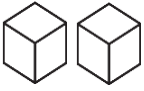
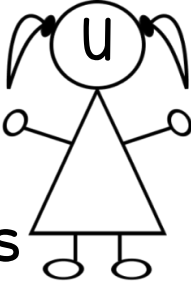
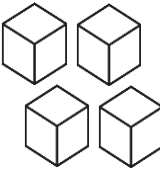
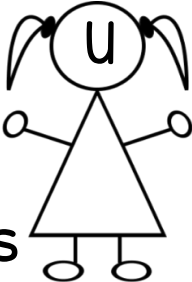
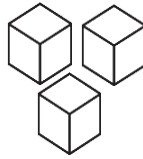
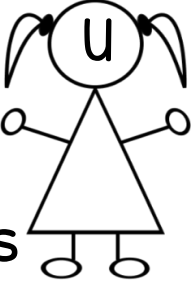
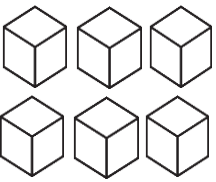
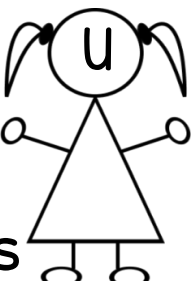
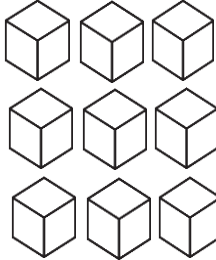
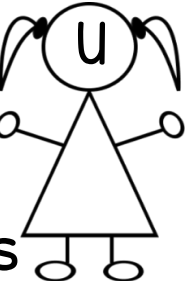
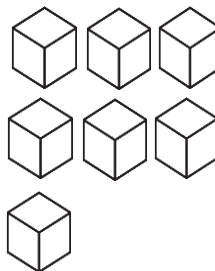
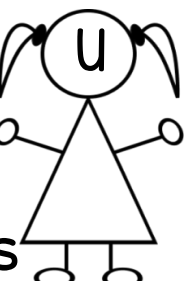
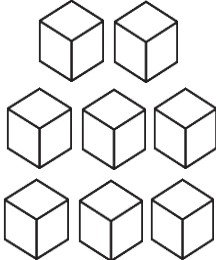
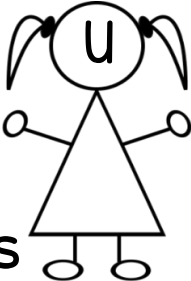

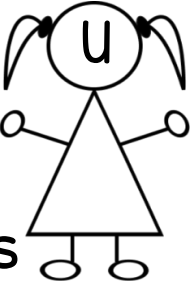
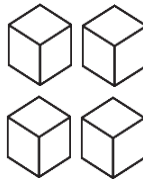
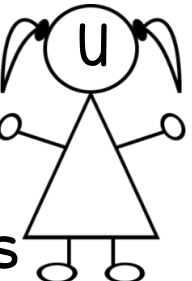
Mrs Units cannot carry more than 9 counters.



Mrs Units stays in the Units house.



How many blocks(units) does Mrs Units have?

 units 	 units 	 units 
 units 	 units 	 units 
 units 	 units 	 units 

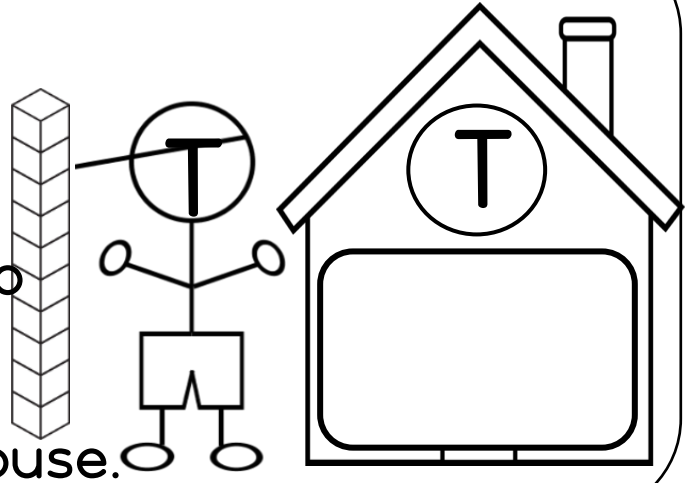
Mister Tens

This is Mr Tens.

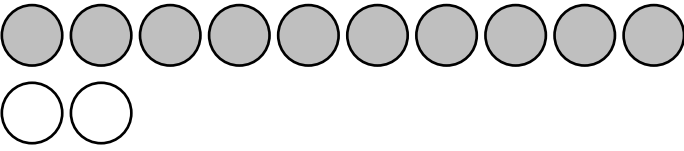


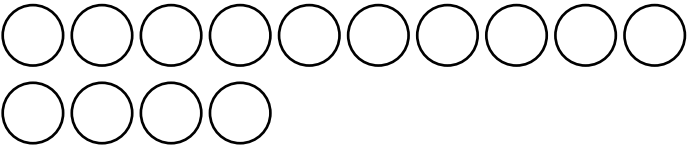


Mr Tens helps Mrs Units.

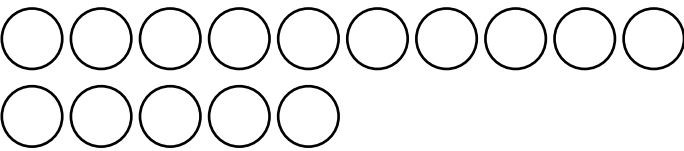


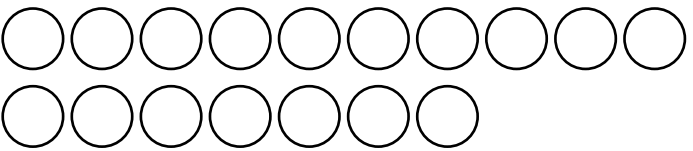


When Mrs Units have 10 counters, she makes a group of 10 and gives it to Mr Tens

Mr Tens stays in the Tens house.



Colour 10 counters to make
a group of 10.

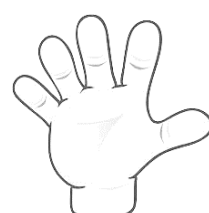
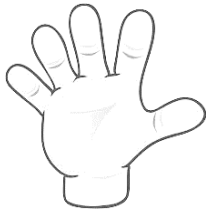
 <p>....1... group of ten ...2... units</p>  	 <p>..... group of ten units</p>  
--	--

 <p>..... group of ten units</p>  	 <p>..... group of ten units</p>  
---	--

Repeated addition.
Look at the picture and write a sum.



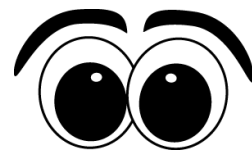
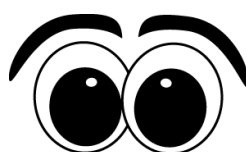
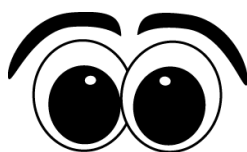
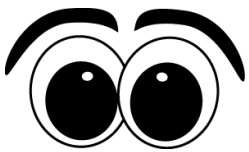
..... + + =



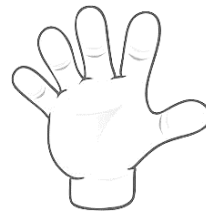
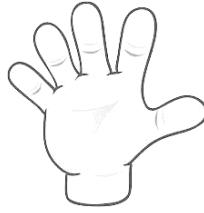
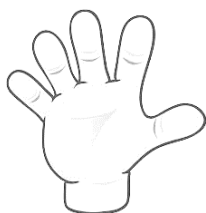
..... + + =



..... + + =



..... + + + =




..... + + + =

Complete the number chart.

1	2					7			10
		13		15			18		20
21		23			26			29	
			34				38		40
41				45		47			


Use the number chart to count on and back.

 count on in 2's from 0 to 20.

0	2	4								
---	---	---	--	--	--	--	--	--	--	--

 count back in 2's from 20 to 2.

20	18									
----	----	--	--	--	--	--	--	--	--	--

 count on in 5's from 5 to 30.

5	10								
---	----	--	--	--	--	--	--	--	--

 count on in 10's from 0 to 100.

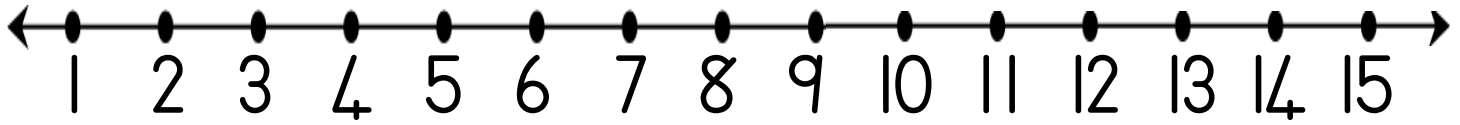
0	10	20								
---	----	----	--	--	--	--	--	--	--	--



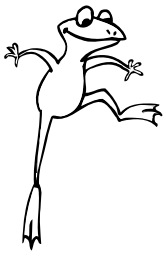
Addition.



Use the number line to add.



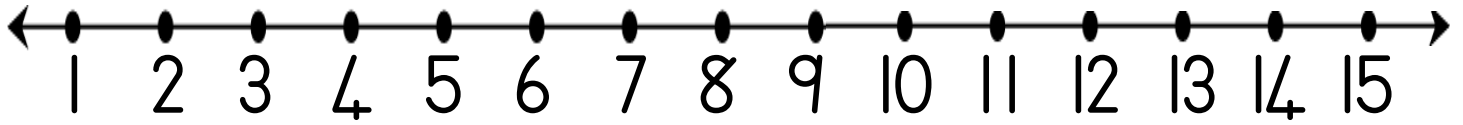
$6 + 3 =$	$11 + 4 =$	$7 + 6 =$
$3 + 4 =$	$7 + 4 =$	$5 + 3 =$
$8 + 1 =$	$9 + 5 =$	$5 + 9 =$
$3 + 3 =$	$12 + 2 =$	$14 + 1 =$
$2 + 5 =$	$10 + 1 =$	$11 + 2 =$
$6 + 2 =$	$6 + 6 =$	$12 + 1 =$
$3 + 2 =$	$5 + 4 =$	$5 + 2 =$
$10 + 1 =$	$9 + 5 =$	$10 + 3 =$
$6 + 4 =$	$12 + 3 =$	$6 + 5 =$
$4 + 4 =$	$8 + 4 =$	$10 + 5 =$



Subtraction.



Use the number line to subtract.



$4 - 2 =$	$15 - 3 =$	$15 - 3 =$
$5 - 2 =$	$12 - 2 =$	$14 - 4 =$
$6 - 3 =$	$15 - 4 =$	$17 - 8 =$
$8 - 2 =$	$12 - 3 =$	$15 - 4 =$
$9 - 5 =$	$14 - 2 =$	$15 - 6 =$
$2 - 1 =$	$13 - 5 =$	$11 - 4 =$
$9 - 3 =$	$12 - 4 =$	$13 - 7 =$
$10 - 4 =$	$12 - 3 =$	$12 - 5 =$
$6 - 4 =$	$16 - 4 =$	$11 - 6 =$
$5 - 3 =$	$13 - 5 =$	$15 - 8 =$

Recognise South African coins.



These coins are recognised by the flowers they all have.



10c

varkoor



20c

protea



50c

strelitzia

These coins are recognised by the buck they all have.



R1

springbuck



R2

kudu

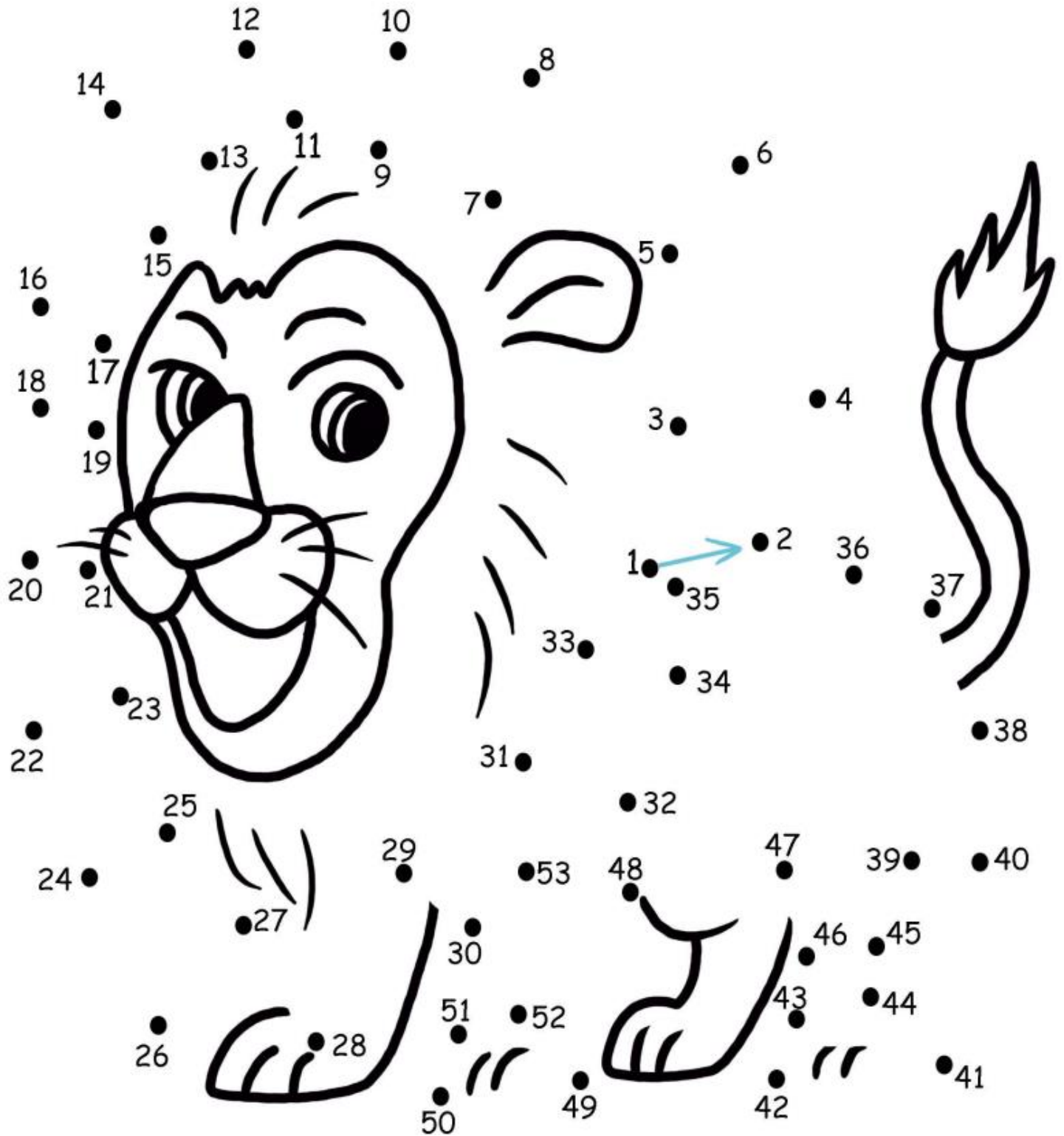


R5

wildebeest



Lets count from 1 tot 52.



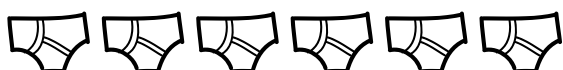
Colour the picture.

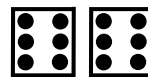
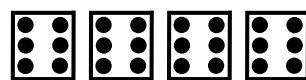
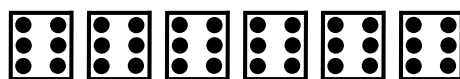
How many pictures do you count?











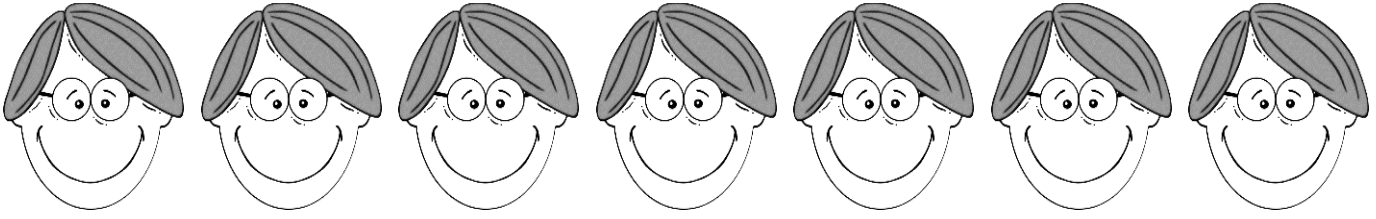






Count by grouping.

 Count the eyes of the children...



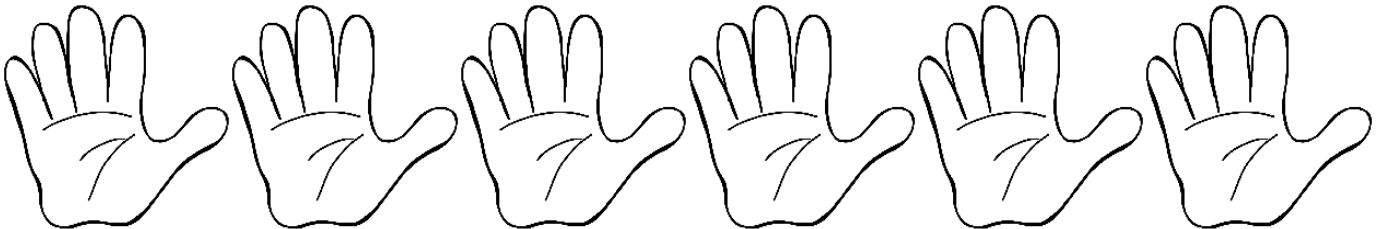
 There are children.

 Together they have eyes.

Count on in 2's.....

--	--	--	--	--	--	--

 Count the fingers on every hand...



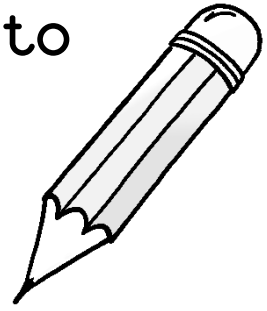
 There are hands.

 Together there are fingers.

Count on in 5's.....

--	--	--	--	--	--	--

Use your number chart to
count on and back.



Count on in 1's from 31.

31	32	33							
----	----	----	--	--	--	--	--	--	--

Count back in 1's from 44.

44	45	46							
----	----	----	--	--	--	--	--	--	--

Count on in 2's from 0.

0	2	4							

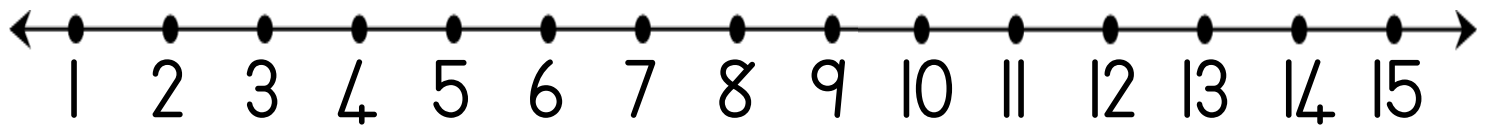
Count back in 2's from 20.

20	18	16							
----	----	----	--	--	--	--	--	--	--

Count back in 5's from 30 - 0

30	25								
----	----	--	--	--	--	--	--	--	--

Compare whole numbers: more than / less than



3 more than 9 = 3 more than 12 =

2 less than 8 = 2 less than 14 =

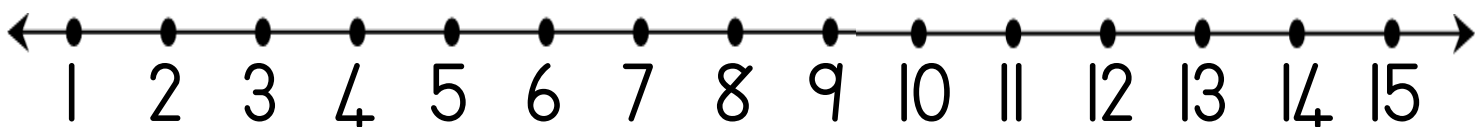
4 more than 12 = 4 more than 9 =

5 less than 14 = 4 less than 10 =

3 more than 13 = 3 more than 10 =

1 less than 16 = 3 less than 13 =

How many more or less than?



.....more than 3 is 6less than 3 is 1

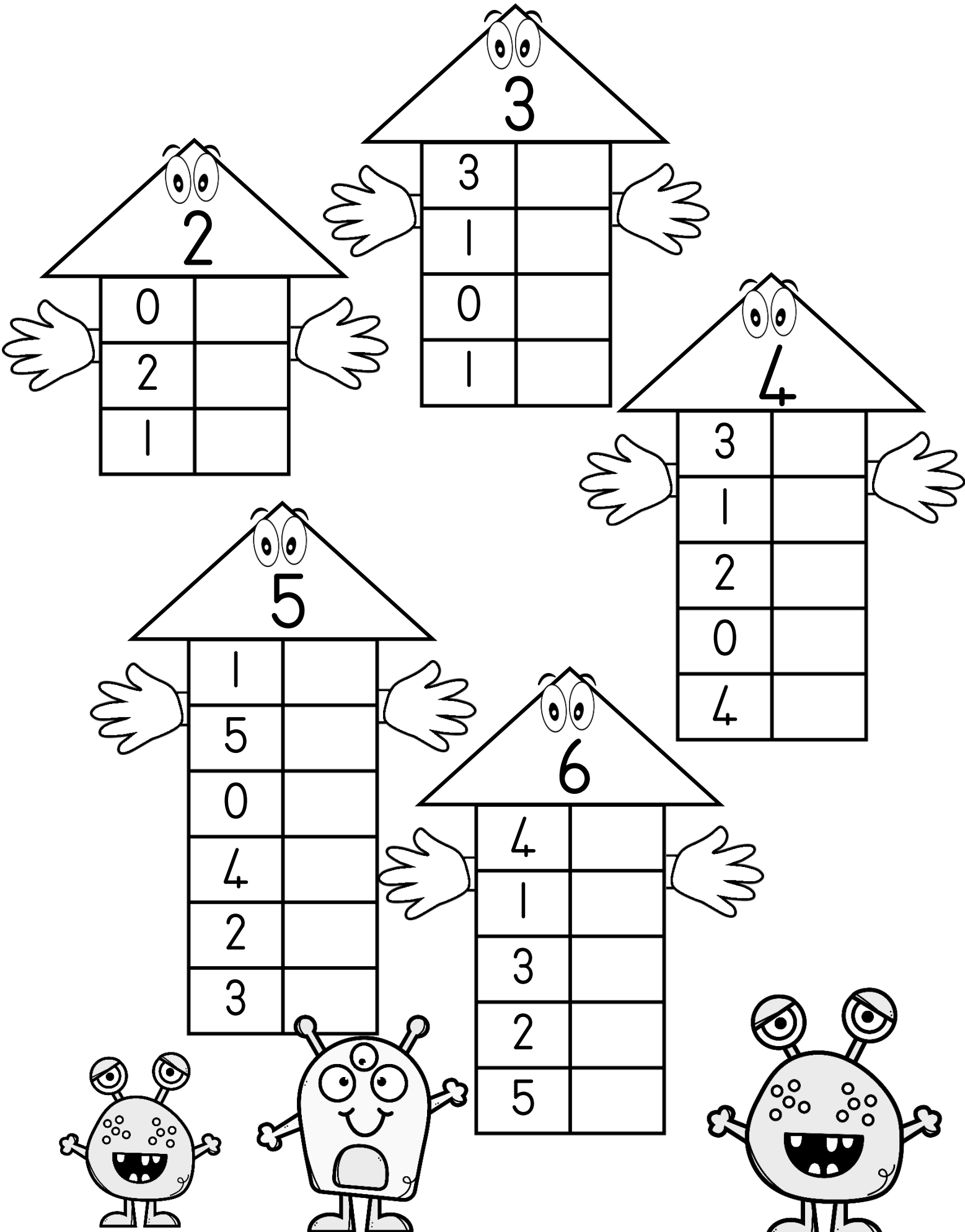
.....more than 5 is 7less than 5 is 3

.....more than 7 is 9less than 6 is 4

.....more than 9 is 10less than 8 is 6

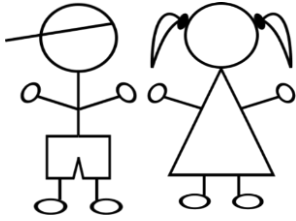
.....more than 10 is 15less than 10 is 6

Revise combinations to 6.

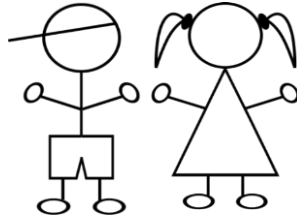


Recognise, read and write number symbols to 50.

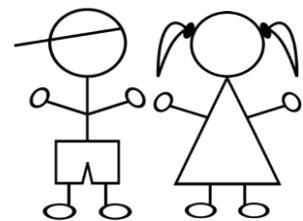
Read the number symbols.



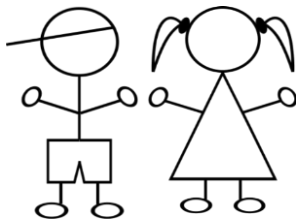
18



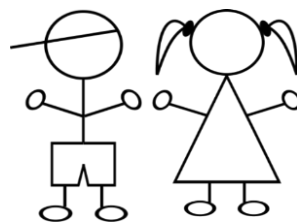
22



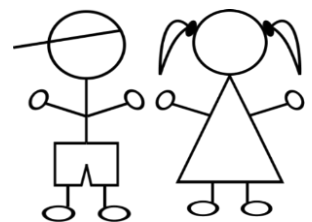
24



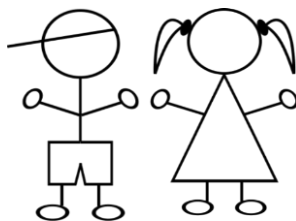
36



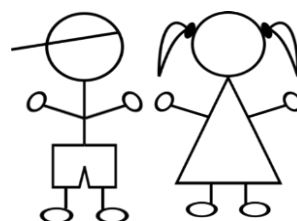
34



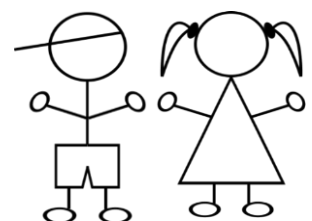
32



43

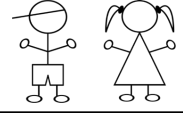
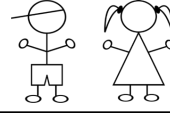
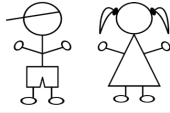
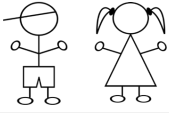


45









48

Listen to the number and write the number symbol.



Count the dots, draw a line to the number name.

	three
	four
	four

	six
	two
	five

Write number names to sixteen.

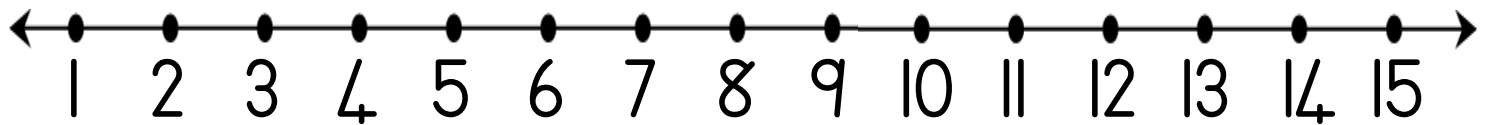
13		3	
1		11	
12		7	
15		2	
4		14	
6		9	
16		10	
8		5	



Circle the correct number symbol.

eighteen			twenty			sixteen		
16	18	19	18	20	16	15	16	17

Describe, compare and order numbers to 20.



Which number comes before, between and after?



 before	between	after 
..... , 6	9 , , 11	4 ,
..... , 9	15 , , 16	12 ,
..... , 15	5 , , 7	15 ,

Use the vocabulary.

smaller; bigger; equal

 2 is.....than 4  6 is.....than 5

 9 is.....to 9  6 is.....to 6

 14 is.....than 11  15 is.....than 14

Order numbers from the smallest to the biggest.

⑤ 3, 5, 6, 4 > ; ; ;

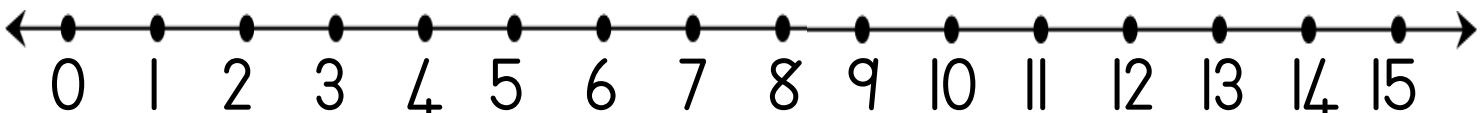
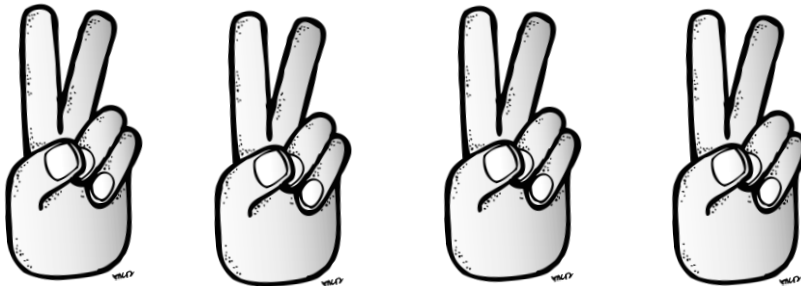
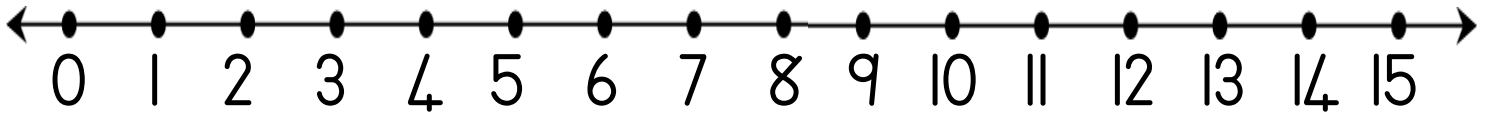
 7, 3, 4, 9 > ; ; ;

Repeated addition.

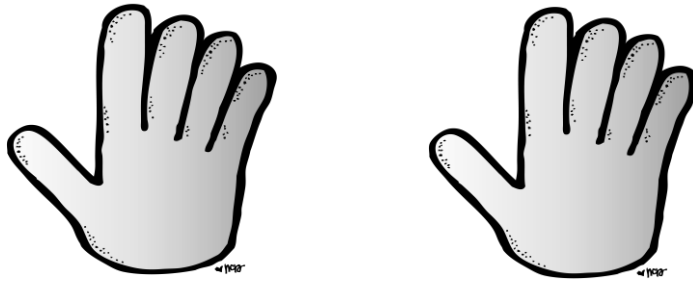
🍏 Look at the picture and write an addition sum.



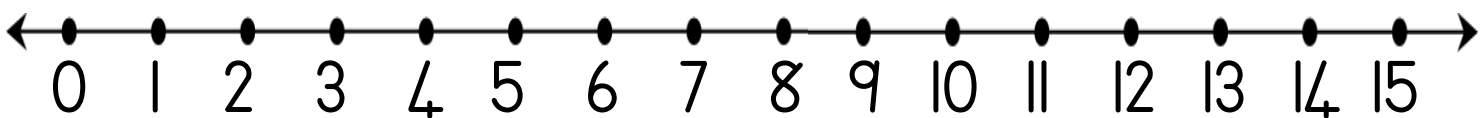
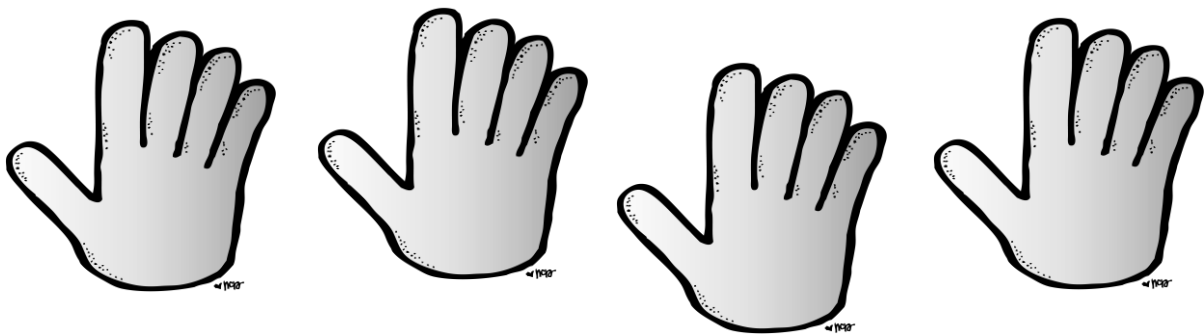
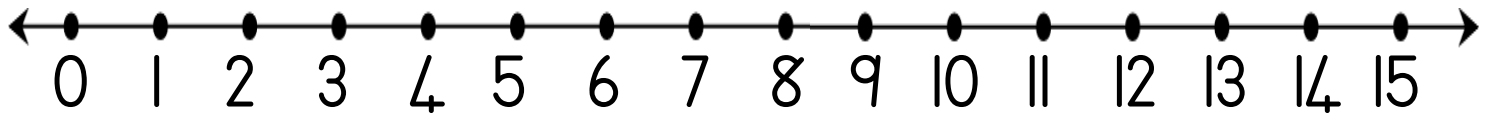
Show the sum on the number line.



Look at the picture and write an addition sum.

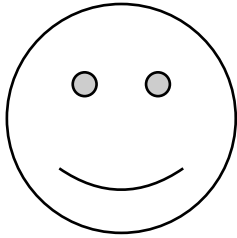


Show your sum on the number line.

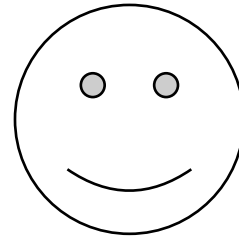


Equal sharing.

💡 Share the sweets equally so that nothing is left over and everybody gets the same amount of sweets.



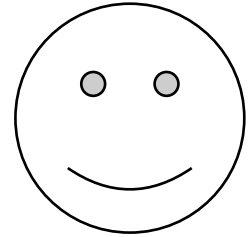
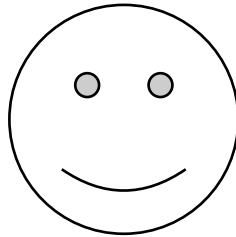
6 sweets



Each one gets sweets.



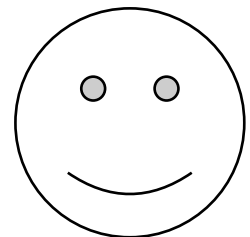
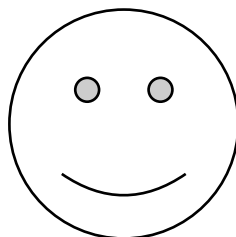
6 sweets




Each one gets sweets.



9 sweets

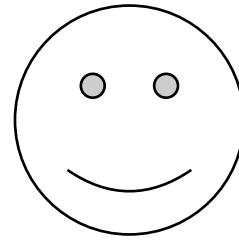


Each one gets sweets.

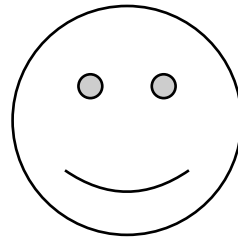
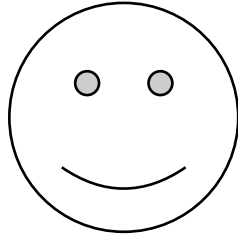
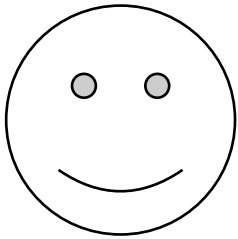
 Share the sweets equally so that nothing is left over and everybody gets the same amount of sweets.



4 sweets

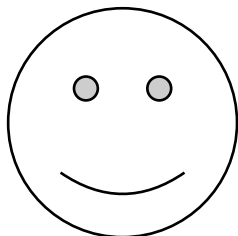


Each one gets sweets.

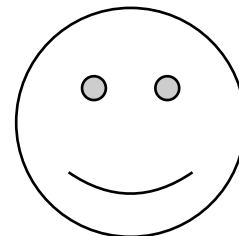


8 sweets

Each one gets sweets.



10 sweets

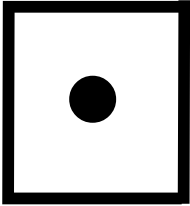
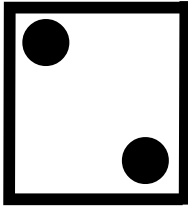


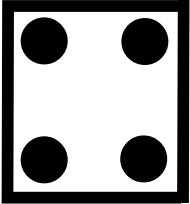
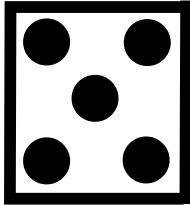
Each one gets sweets.

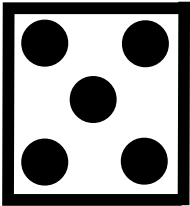
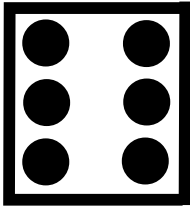


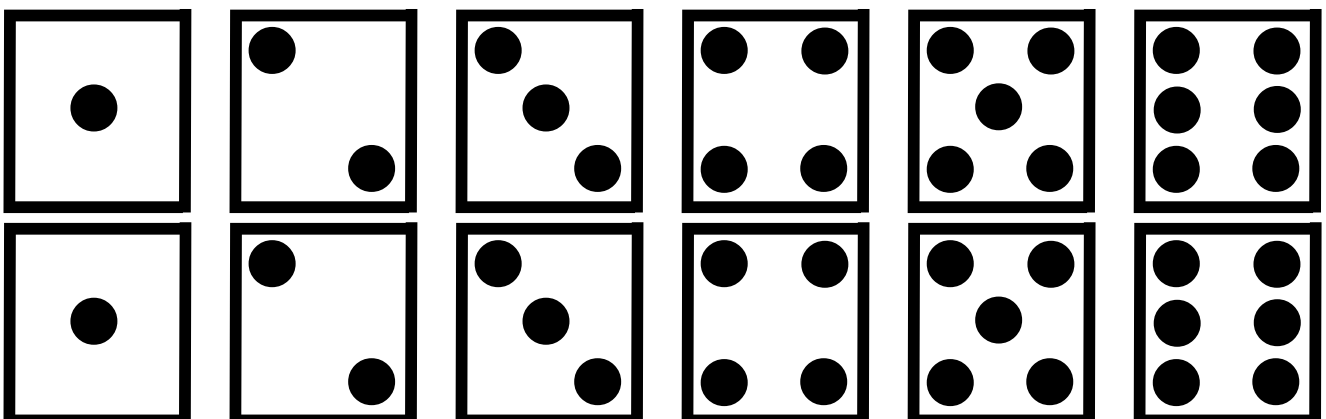
Doubling

Double the number of dots and write a number sentence.

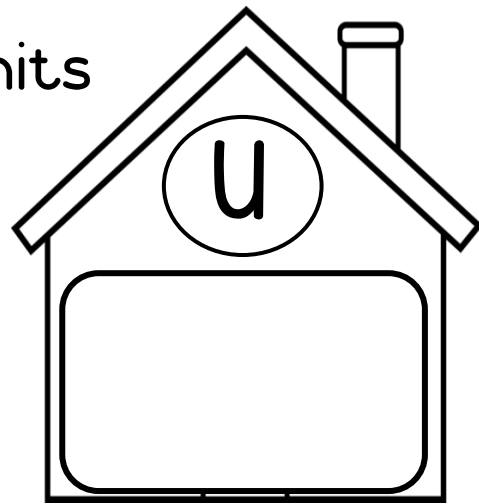
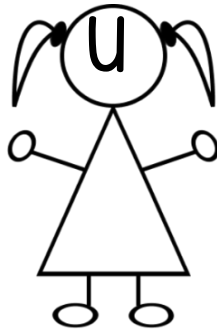
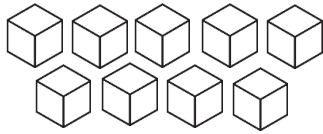
			


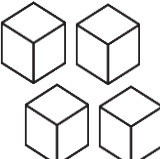
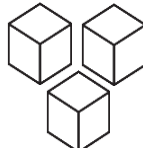
			



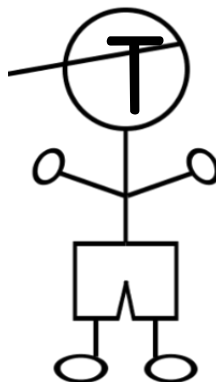
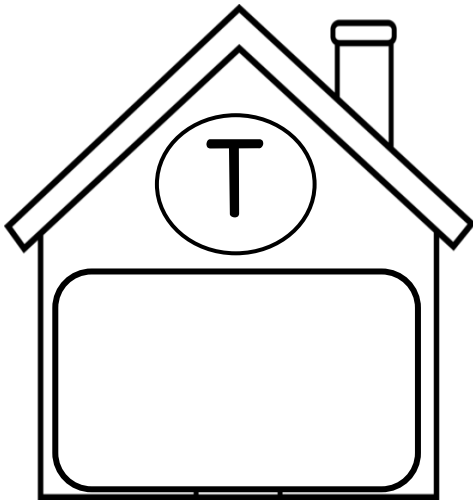
Mrs Units





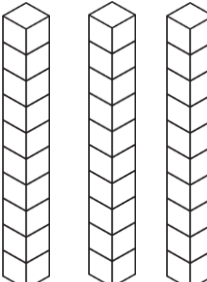
How many units does Mrs Units have?

 units	 units	 units
--	--	--

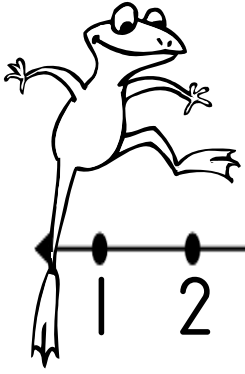
Mister Tens



How many groups of ten does Mr Tens have?

 ten	 tens	 tens
--	---	---

Addition.

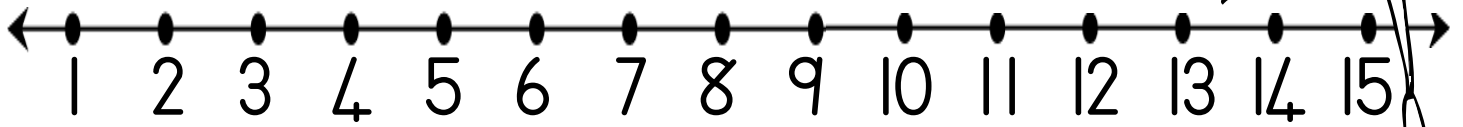
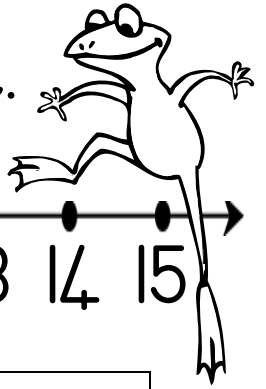


Use the number line to add.

$4 + 4 =$	$11 + 3 =$	$5 + 3 =$
$3 + 2 =$	$9 + 1 =$	$9 + 5 =$
$5 + 4 =$	$5 + 4 =$	$6 + 5 =$
$9 + 2 =$	$5 + 2 =$	$7 + 3 =$
$7 + 4 =$	$13 + 3 =$	$11 + 4 =$
$5 + 3 =$	$8 + 7 =$	$13 + 2 =$
$6 + 3 =$	$8 + 4 =$	$12 + 1 =$
$4 + 2 =$	$10 + 4 =$	$7 + 5 =$
$3 + 2 =$	$15 + 1 =$	$6 + 4 =$
$9 + 3 =$	$12 + 2 =$	$10 + 3 =$

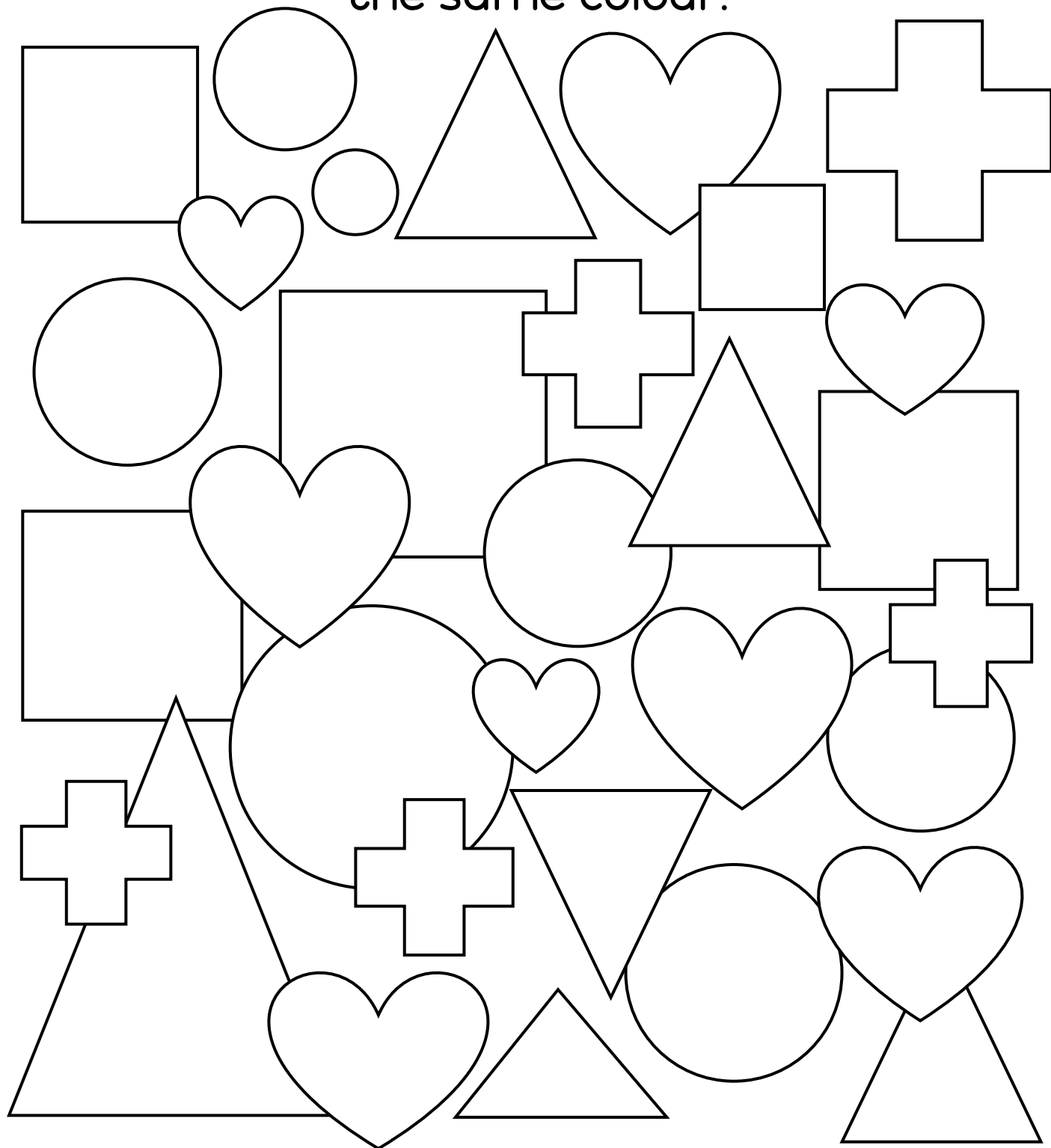
Subtraction.

Use the number line to subtract.

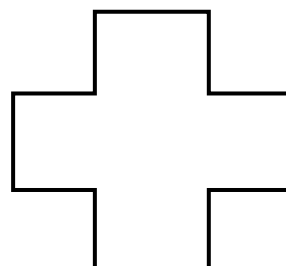
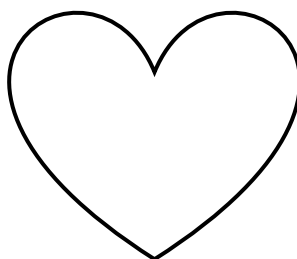
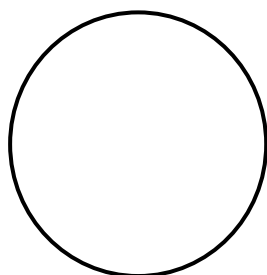
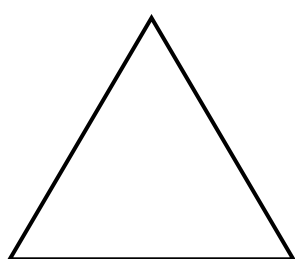


$5 - 2 =$	$6 - 3 =$	$15 - 4 =$
$2 - 2 =$	$11 - 3 =$	$13 - 5 =$
$9 - 1 =$	$8 - 4 =$	$9 - 5 =$
$6 - 4 =$	$5 - 4 =$	$10 - 4 =$
$9 - 2 =$	$2 - 0 =$	$8 - 5 =$
$5 - 4 =$	$14 - 4 =$	$11 - 4 =$
$6 - 2 =$	$16 - 5 =$	$6 - 5 =$
$7 - 3 =$	$15 - 3 =$	$7 - 2 =$
$12 - 3 =$	$9 - 5 =$	$9 - 4 =$
$13 - 2 =$	$7 - 4 =$	$13 - 3 =$

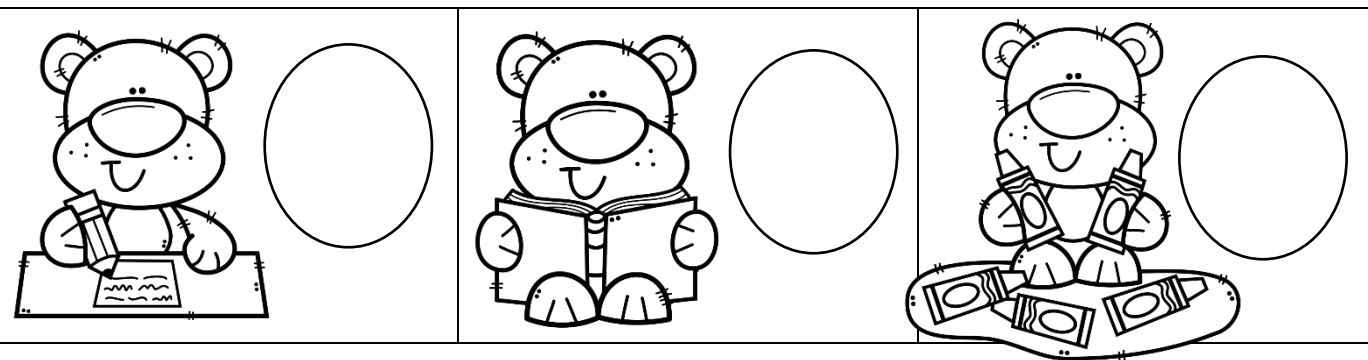
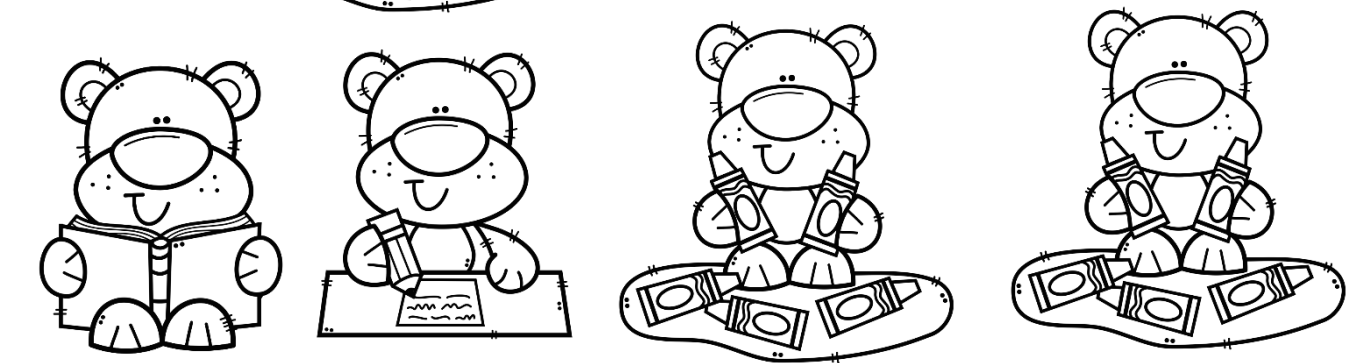
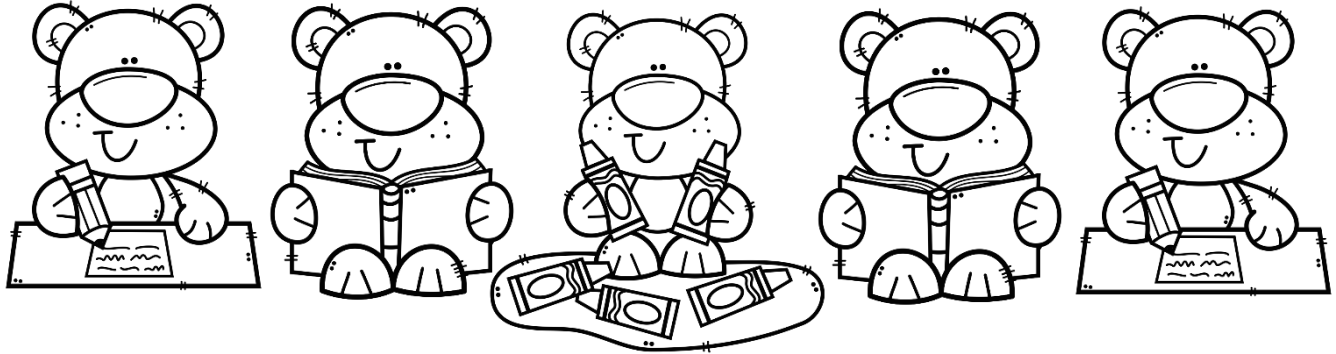
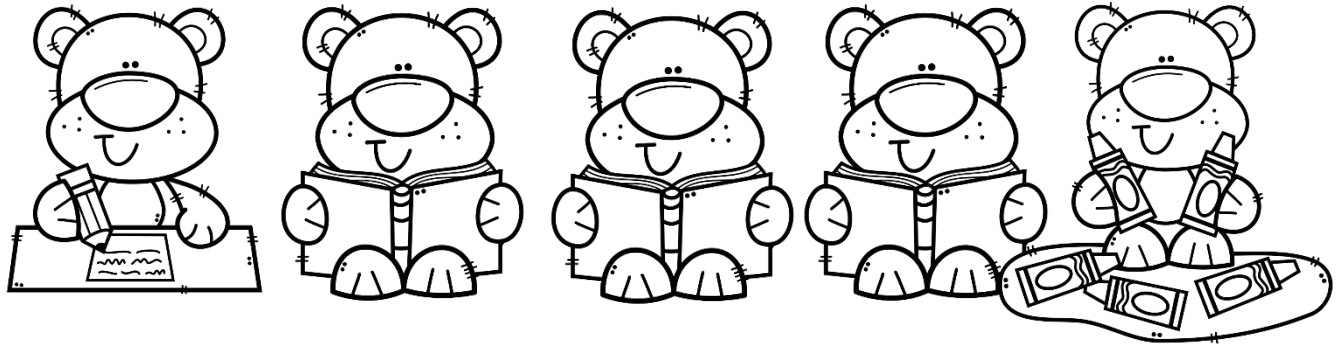
Colour all the 2-D shapes that are the same,
the same colour.




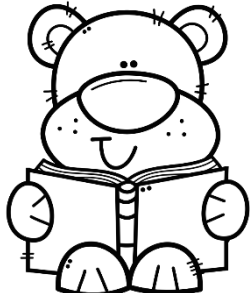

How many of each shape are there?



Sort the data.



Use the data to complete the bar graph.

8			
7			
6			
5			
4			
3			
2			
1			
			

Answer the questions.

- How many bears like writing? _____ bears
- How many bears like reading? _____ bears
- How many bears like drawing? _____ bears
- How many more bears love reading than writing?

Sum: _____

- How many bears like writing, reading and drawing altogether? Sum: _____

Word sum I

Mark has blue cars.

Jack has green car.

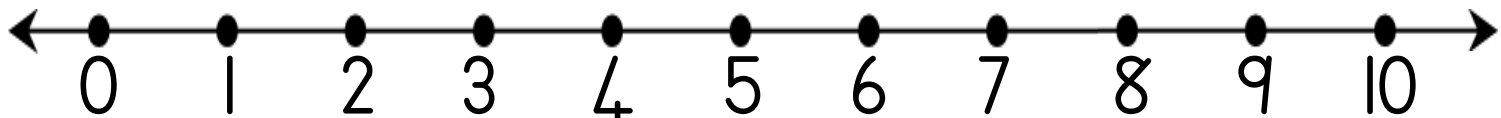


How many cars do they have altogether?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\boxed{} \square \boxed{} = \boxed{}$$



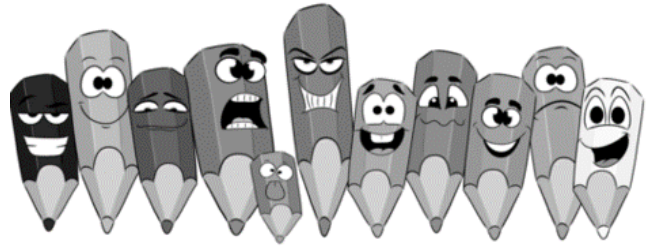
Write your answer.

They have cars altogether.

Word sum 2

Tanya had pencils.

pencils are lost.

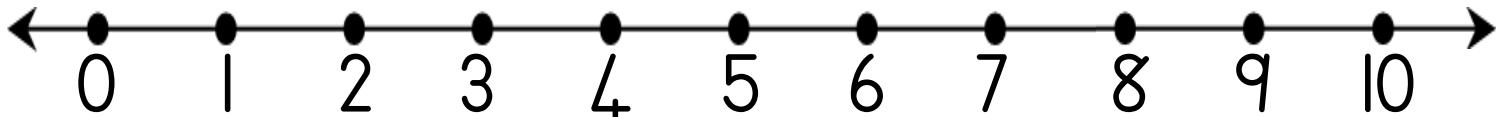


How many pencils does Tanya have left?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\square \square \square = \square$$



Write your answer.

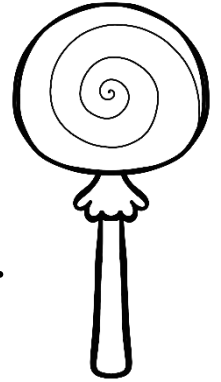
Tanya has pencils left.

Word sum 3

Maya has lollipops.

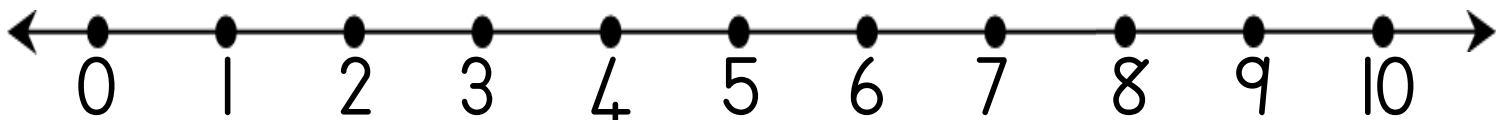
Lisa has more lollipops than Maya.

How many lollipops does Lisa have?



Draw a picture.

☆ Show your sum on the number line.



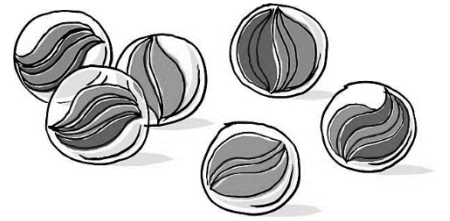
Write a number sentence.

=

😊 Write your answer.

Lisa has lollipops.

Word sum 4



Kevin has marbles.

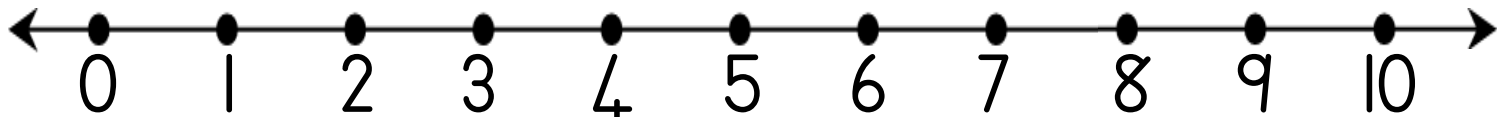
Brent has marbles less than Kevin.

How many marbles does Brent have?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\boxed{} \boxed{} \boxed{} = \boxed{}$$



Write your answer.

Brent has marbles

Word sum 5

Ann is years older than her sister.

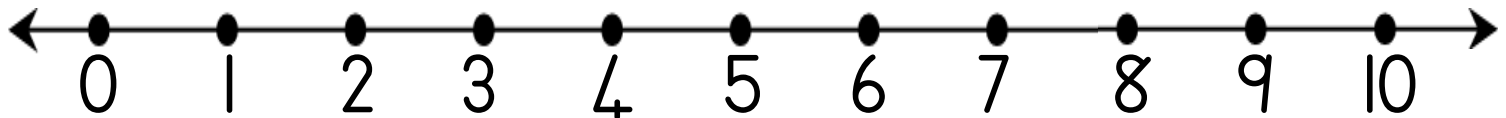
Her sister is years old.

How old is Ann?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\boxed{} \boxed{} \boxed{} = \boxed{}$$

😊 Write your answer.

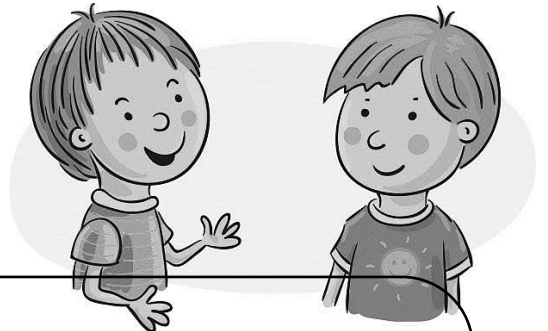
Ann is years old.

Word sum 6

Kip is years younger than his brother.

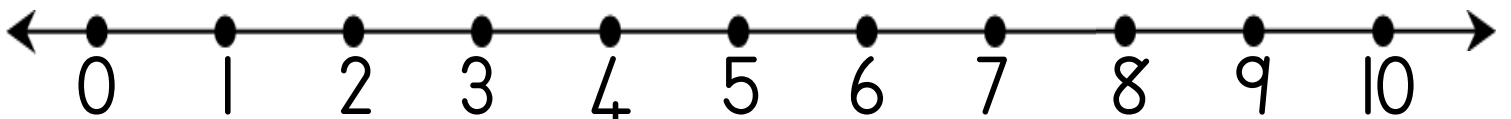
His brother is years old.

How old is Kip?



Draw a picture.

☆ Show your sum on the number line.




Write a number sentence.

$$\square \square \square = \square$$

😊 Write your answer.

Kip is years old.

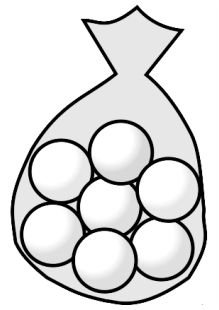
 Draw a picture.

A horizontal number line with arrows at both ends. It has tick marks labeled with integers from 0 to 10.

A diagram illustrating a mathematical relationship. It consists of a square, followed by a rounded square, then another square, followed by an equals sign, and finally a square.

Each friend gets stickers.

Word sum 8



Ben has marbles.

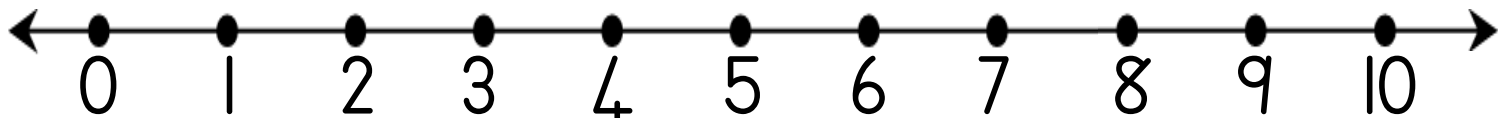
He wins double this number in a match.

How many marbles does Ben have?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\square \square \square = \square$$



Write your answer.

Ben has marbles.

Word sum 9



Grandfather gave Ted seeds.

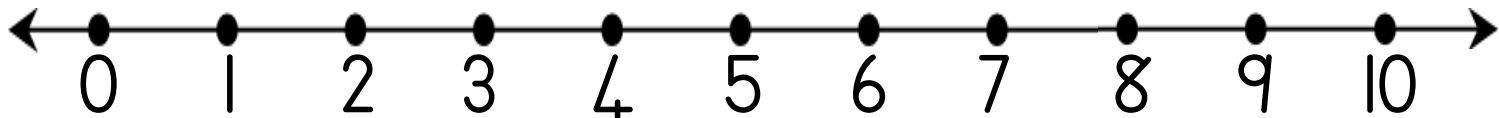
He gave Cathy more seeds than Ted.

How many seeds does Cathy have?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\boxed{} \square \boxed{} = \boxed{}$$



Write your answer.

Cathy has seeds.

Word sum 10



On Monday Granny baked tarts.

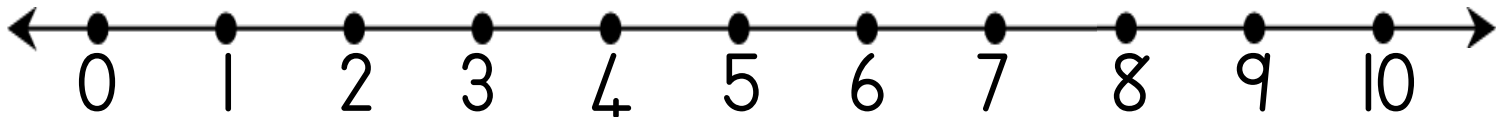
On Tuesday she baked less tarts.

How many tarts did Granny bake on Tuesday?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\boxed{} \boxed{} \boxed{} = \boxed{}$$



Write your answer.

Granny baked tarts.

Word sum II

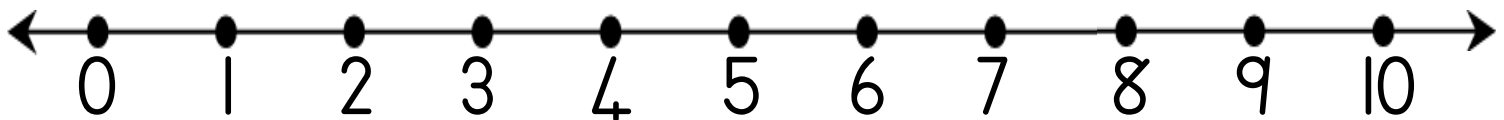
A hen lays eggs.

Mom uses half of the eggs to bake a cake. How many eggs are left?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

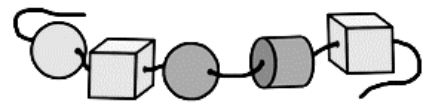
$$\boxed{} \square \boxed{} = \boxed{}$$



Write your answer.

..... eggs are left.

Word sum 12

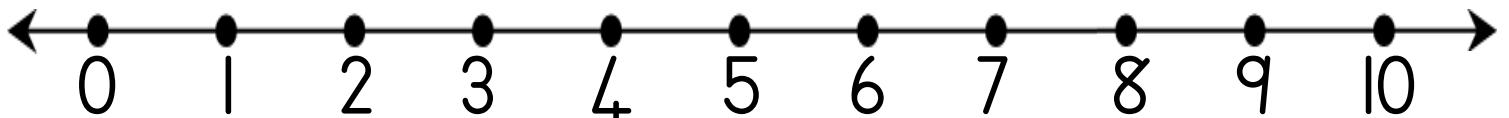


Mary threads blue beads and red beads. Kate threads more beads than Mary. How many beads did Kate thread?



Draw a picture.

☆ Show your sum on the number line.



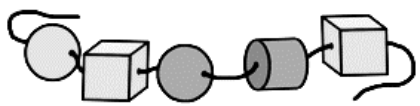
Write a number sentence.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Write your answer.

Kate threaded beads.



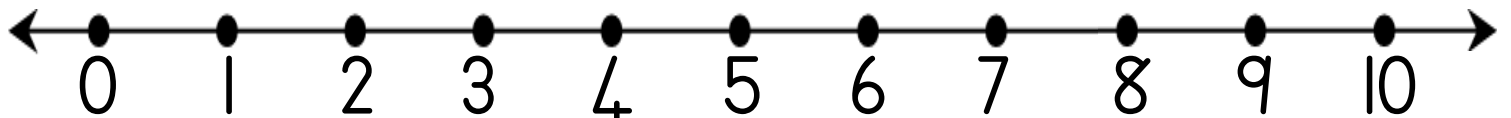
Word sum 13

Mark threads green beads and yellow beads. Jack threads beads less than Mark. How many beads did Jack thread?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\boxed{} \square \boxed{} \square \boxed{} = \boxed{}$$



Write your answer.

Jack threaded beads.

Word sum 14

Dad gave me R on Tuesday.

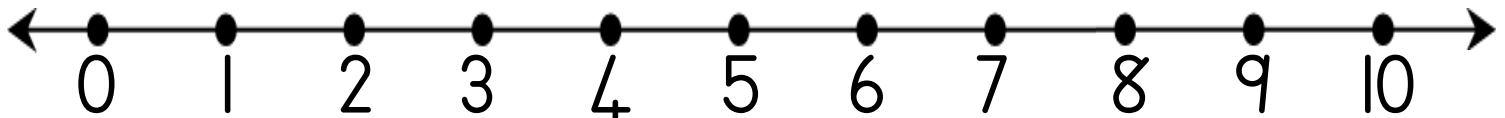
Mom gave me R on Friday.

How much money do I have altogether?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

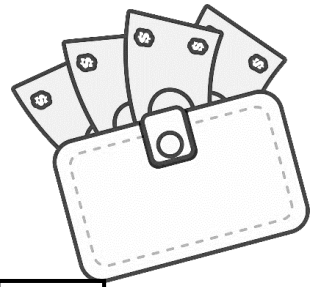
$$\square \square \square = \square$$



Write your answer.

I have R..... .

Word sum 15



I have R in my purse.

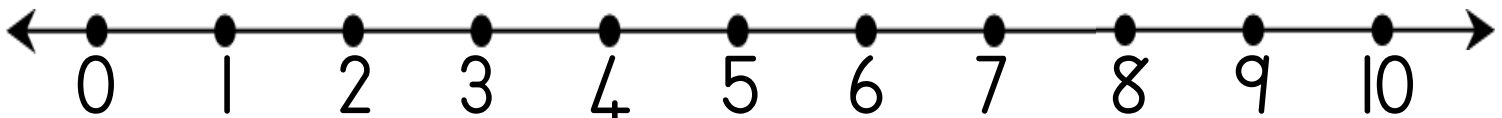
I bought packets of chips for R

How much money do I have left?



Draw a picture.

☆ Show your sum on the number line.



Write a number sentence.

$$\boxed{} \boxed{} \boxed{} = \boxed{}$$

😊 Write your answer.

I have R..... left.

Dear Parent

Attached is an indication of what is expected of your grade 1 learner during term 2.

Counting & Mental Math

- Counts out objects reliably to 20.
- Counts forwards and backwards in 1s between 1 - 50.
- Counts forwards in multiples of 10s and 5s up to 50.
- Compare numbers up to 15 and say which is 1 and 2 more or less.
- Practice number bonds to 5.

Number Names & Number Symbols

- Write number symbols 1 to 15.
- Write number names 1 to 15.

Context-free Calculations

- Does addition up to 10
- Does subtraction from any number 10 or fewer
- Does repeated addition to 10 using one of the following (apparatus & drawings)
- Write number sentence using +, -

Solve Problems in context

- Involving addition, subtraction with answers up to 10 using one of the following:
 - apparatus & - drawings
 - number lines
- Equal sharing and grouping with whole numbers up to 10 and with answers that may include remainders using:
 - apparatus & drawings

Money

- Recognises South African currency coins 10c, 20, 50c, R1, R2, R5

Geometric Patterns:

Copy, extend and describe in words...

- patterns made with physical objects.
- patterns made by drawings lines, shapes or objects.

Number Patterns

- Completes number sequences of counting in 1's up to 50 forwards and backwards.
- Completes number sequences of counting in 10's up to 50 forwards and backwards.

2-D shapes

- Identifies and names 2-D shapes e.g. circles, triangles, squares.
- Describes, sorts and compares 2-D shapes in terms of size, colour, straight, sides, round sides.

Capacity/Volume

- Estimates, measures, compares, orders and records the capacity of containers by using non-standard measures using language full, empty etc.

Passing of time

- Compares lengths of time using language e.g. longer, shorter, faster, slower.
- Sequences events using language such as yesterday, today, tomorrow.

Telling the time

- Describes when something happens using language e.g. morning, afternoon, night, early, late
- Names and sequences days of week and months of year.

Data Handling

- Represent sorted objects.
- Collects and sorts everyday physical objects.
- Draws a picture of the sorted objects and give reasons for how the collection was sorted.

