

Grade 4 → Creative Art

The learners have to draw a picture of their family using primary and complementary colours (red=green; yellow=violet; blue=orange). The learners should try to use clothing or other materials to do the clothes of the family members to create texture. The background should show creativity. This should be done on an A4 paper/cardboard.

This has to be completed during the extended break and will be assessed when Term 2 commences.

Grade 5 → Creative Art

The learners have to create an African mask on a piece of A4 paper. The mask should represent The San's traditional masks. The learners must use materials that will give the mask texture and to show their creativity as well as their use of pattern. The masks must show complementary colours (green, violet, orange).

This has to be completed during the extended break and will be assessed when Term 2 commences.

Grade 6 → Creative Art

The learners have to make use of a shoebox to create their 3D animal that they were assigned. The outside of the shoebox should represent the animal/habitat and should be done using recyclable materials. The inside of the shoebox can either be painted with a colour. The animal's outline has to be cut out of cardboard to be placed on top of the box giving a 3d effect and it should create the illusion that the animal is "coming out of the habitat". The animal should be done using a silhouette template and cardboard, and one should be able to identify what animal it is. Any shoebox can be used.

This has to be completed during the extended break and will be assessed when Term 2 commences.