

## Lessons for Tuesday to Thursday 7 – 9 April 2020

### Tuesday 7 April

**Maths** – Please let the children copy and complete the following patterns

#### Patterns

1. • □ △ □ • □ △

2. = □ ○ □ = □

3. △ ▽ △ ⊙ ⊙ △ ▽

4. × ⊂ × ⊂

5. ○ △ □ ○ △ □

6. ∩ ∪ ∩

7. ⊗ ♥ □ ⊗ ♥

8. ○ • □ ○ • □

9. ⊂ ⊃ ⊂ ⊃

10. × ○ □ × ○

11. 123 345

12. abd abd

13. ∇ ∘ ∇ ∘ ∇ ∘ ∇

14. ≠ // # ≠ // #

15. 12 □ 23 □ 34

# MISSING SUBTRACTION FACTS TO 20 SHEET 1



## ONE TO 20 CHALLENGE

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

1)  $15 - \underline{\quad} = 13$

13)  $11 - \underline{\quad} = 4$

2)  $11 - \underline{\quad} = 7$

14)  $\underline{\quad} - 3 = 10$

3)  $10 - \underline{\quad} = 5$

15)  $\underline{\quad} - 5 = 2$

4)  $16 - \underline{\quad} = 13$

16)  $18 - 11 = \underline{\quad}$

5)  $20 - \underline{\quad} = 19$

17)  $15 - \underline{\quad} = 10$

6)  $\underline{\quad} - 1 = 10$

18)  $12 - \underline{\quad} = 6$

7)  $\underline{\quad} - 1 = 13$

19)  $\underline{\quad} - 3 = 14$

8)  $\underline{\quad} - 2 = 8$

20)  $\underline{\quad} - 10 = 2$

9)  $\underline{\quad} - 2 = 12$

21)  $19 - \underline{\quad} = 17$

10)  $\underline{\quad} - 3 = 11$

22)  $17 - \underline{\quad} = 9$

11)  $14 - \underline{\quad} = 10$

23)  $\underline{\quad} - 2 = 15$

12)  $17 - \underline{\quad} = 14$

24)  $\underline{\quad} - 10 = 4$

Remember to check your subtraction facts once you have finished to see if you can spot any mistakes!



**Phonics Page 9 (lk sound)**

Allow children to read word 3 times and then copy it into their black a5 hard cover book 3 times.

Please let them write a sentence using the word.

Please let them watch this video: <https://youtu.be/d4t-qFvVkOk>

milk – This is a dairy product that we get from cows and drink

sulk – This is an emotion. We tend to feel this way if we do not get our way

silk – This is a material, made from silk worms. It is very soft and delicate

bulk – The mass or size of something large

elk – This is a type of deer; it is part of the buck family →

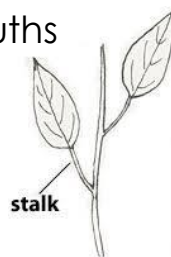


chalk – a white soft earthy limestone (calcium carbonate) formed from the skeletal remains of sea creatures.

walk – This is something we do, it's seen as exercise

talk – This is something we do, using our mouths

stalk – This is the main part of a plant --→



**Words-** Please read the words until they know it

hen

horse

rabbit

rooster

bull

goat

cow

pig

sheep

buck

## **Reading:**

### **Giraffes**

Giraffes are the tallest animals on land. A giraffe can be found in grasslands or open woodlands. Their long necks help them to eat leaves from tall trees. Giraffes also have small horns on top of their head. These horns help to protect their head in a fight.

**Please assist your children with their English orals – This is crucial as they will need to do it early in the term. Please use the guidelines.**

# Prepared Oral

# Term 2

Due Date: \_\_\_\_\_ 2020

The grade 2's will be learning about animals this term: farm /pets/ wild/reptiles/sea - creatures and endangered animals.

Please help your child prepare an Oral. They need to speak for approximately 1 minute. They need to choose one animal and talk about it.

Here are a few questions to help them with their oral:

- What animal have you chosen?
- Where do you find this animal? (Name of country and veld / forest/ ocean etc.)
- To what group does it belong to? (eg. snake - reptile, lion - mammal )
- What does your animal eat?
- Is it an omnivore      carnivore      or      herbivore?

Meat & plant  
eater

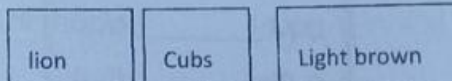
Meat eater

Plant eater

- What colours is your animal? Does it have fur/ scales/ feathers?
- What is interesting about your animal?  
(eg: An owl is nocturnal / seahorse - the father looks after the babies)

Please bring along a picture or book of your animal to show the class.

Cue cards may be used eg:



Cue cards only have one or two words on them to jog your child's memory. Children are not to read their orals. Papers / lengthy cue cards will be removed.

This assessment is a **Speaking assessment**, not a **Reading assessment**.

As a treat for the weekend please consider taking your kids to the Zoo, Aquarium, Python Park, Lion Park, Museum, Amalinda Nursery, Burnside Touch Farm, Yekelela, for a drive into the country to see farms, Lavender Blue, Lindale Farm and Fun 4 All Adventure Park. Visit the Library or go onto the Internet and source information on animals. Encourage them to watch animal programs on TV, DSTV or DVD'S.

Please assist your children.

Thank you,

Grade 2 Teachers.

## **Afrikaans:**

Please read through these words.

### **Woordeskat:**

varkies- piglets

drie - three

hulle- them

klein - small

eerste - first

huis - house

tweede - second

stokkies - sticks

strooi- straw

bou - build

derde- third

bakstene - bricks

wolf - wolf

klop - knock

deur - door

nee - no

blaas - blow

hardloop - run

weg - away

loop - walk

val - fall

dak - roof

klim - climb

groot - big

skoorsteen - chimney

pot - pot

Please read through the Mondeling page- They will have to do the Mondeling independently.

Please start assisting and preparing for this.

Please use the link below to assist with pronunciation of family members:

<https://youtu.be/suP57PbJEps?list=TLPQMDYwNDIwMjCuxpak75qPWQ>

Due date: \_\_\_\_\_

Prepare a Mondeling (Oral) on My Familie (My Family)

Some ideas to help you with your Mondeling (Oral)

- ☺ Wat is jou ma en pa se naam? (What is your mom and dad's name?)
- ☺ Waar werk jou ma en pa? (Where do mom and dad work?)
- ☺ Het jy 'n broer of 'n suster? (Do you have a brother or sister?)
- ☺ Wat is hulle name, en hoe oud is hulle? (What are their names and how old are they?)
- ☺ In watter graad is hulle in? (In what grade are they?)
- ☺ Wat doen julle saam as 'n familie? (What you do together as a family?)
- ☺ Wat is jou ouma en oupa se naam? (What is your grandmother and grandfather's name?)
- ☺ Waar bly hulle, hoe oud is hulle? (Where do they live and how old are they?)
- ☺ Het jy 'n troeteldier, wat is sy naam, is dit 'n kat of 'n hond? (Do you have a pet, what is his name, is it a dog or cat?)

The children may use cue cards to help them remember their orals.

They will receive a Listening and Speaking mark, not Reading mark.

Thank you,

Grade 2 Teachers.



## My Familie



Dit is pappa.

This is dad.



Dit is mamma.

This is mom.



Dit is suster.

This is sister.



Dit is broer.

This is brother.



Dit is oom.

This is uncle.



Dit is tannie.

This is aunty.



Dit is niggie.

This is niece.



Dit is neef.

This is nephew.



Dit is oupa.

This is grandpa.



Dit is ouma.

This is grandma.



Dit is die kat.

This is the cat.



Dit is die hond.

This is the dog.

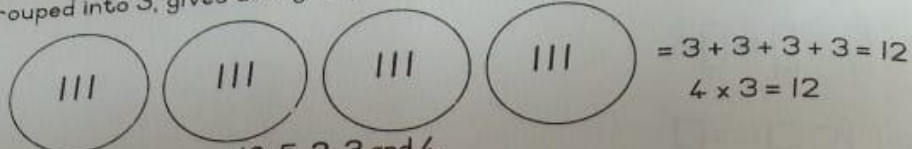


Wednesday 8 April 2020

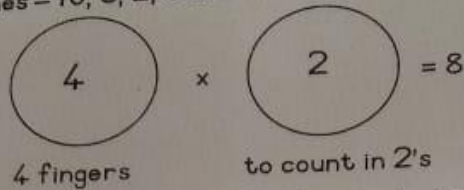
Maths

Groups of (Multiplication)

12 grouped into 3, gives us 4 groups



We do groups of/times - 10, 5, 2, 3 and 4.



The first number tells the child how many fingers to hold up and the second number tells the child what to count in.

$2 + 2 + 2 + 2 = 8$

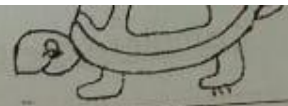
4 hops of 2 make 8 on the number line

4 groups of 2 = 8


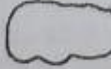

$4 \times 2 = 8$

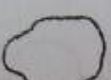
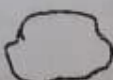
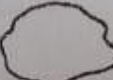
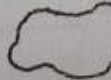
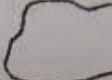
<u>1 Times Table</u>	<u>2 Times Table</u>	<u>5 Times Table</u>	<u>10 Times Table</u>
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$

Count in 4's - add on 4 more each time



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

4; 8; ; ; ;

; ; ; ; .

1.  $4 + 4 = \underline{\quad}$

2.  $4 + 4 + 4 = \underline{\quad}$

3.  $4 + 4 + 4 + 4 = \underline{\quad}$

4.  $4 + 4 + 4 + 4 + 4 = \underline{\quad}$

5.  $4 + 4 + 4 + 4 + 4 + 4 = \underline{\quad}$

6.  $24 + 4 = \underline{\quad}$

7.  $32 + 4 = \underline{\quad}$

8.  $28 + 4 = \underline{\quad}$

9.  $36 + 4 = \underline{\quad}$

10. A slab of chocolate has 4 blocks along the short side and 5 blocks along the longer side. How many blocks altogether?

# MISSING SUBTRACTION FACTS TO 20 SHEET 2



## ONE TO 20 CHALLENGE

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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1)  $13 - \underline{\quad} = 6$

16)  $18 - \underline{\quad} = 9$

2)  $\underline{\quad} - 4 = 14$

17)  $\underline{\quad} - 5 = 15$

3)  $17 - 10 = \underline{\quad}$

18)  $\underline{\quad} - 3 = 13$

4)  $\underline{\quad} - 3 = 6$

19)  $20 - 16 = \underline{\quad}$

5)  $12 - \underline{\quad} = 7$

20)  $18 - \underline{\quad} = 11$

6)  $19 - \underline{\quad} = 13$

21)  $13 - \underline{\quad} = 4$

7)  $\underline{\quad} - 7 = 10$

22)  $\underline{\quad} - 6 = 13$

8)  $18 - 16 = \underline{\quad}$

23)  $\underline{\quad} - 11 = 4$

9)  $17 - \underline{\quad} = 7$

24)  $19 - \underline{\quad} = 14$

10)  $20 - \underline{\quad} = 11$

25)  $20 - \underline{\quad} = 3$

11)  $15 - \underline{\quad} = 4$

26)  $\underline{\quad} - 4 = 9$

12)  $\underline{\quad} - 2 = 7$

27)  $\underline{\quad} - 2 = 17$

13)  $17 - 6 = \underline{\quad}$

28)  $16 - \underline{\quad} = 10$

14)  $\underline{\quad} - 3 = 10$

29)  $17 - 9 = \underline{\quad}$

15)  $14 - \underline{\quad} = 11$

30)  $13 - \underline{\quad} = 5$

Remember to check your subtraction facts once you have finished to see if you can spot any mistakes!



## Phonics Page 9 (It sound)

Allow children to read word 3 times and then copy it into their black a5 hard cover book 3 times.

Please let them write a sentence using the word.

Please let them watch this video: <https://youtu.be/pacTwUftAyk>

**belt** – a strip of leather or other material worn, typically round the waist, to support or hold in clothes

**melt** – this happens to an object when we add heat to it

**stilt** – this is a long wood piece with a support for your feet, or it is a long-billed wading bird with predominantly black and white plumage and very long slender reddish legs.



**felt** – this is what we do with our hands, it is the past tense of feel. It is also a piece of soft material.

**kilt** – This is Scottish traditional wear. It looks like a skirt. →



**welt** - a leather rim sewn round the edge of a shoe upper to which the sole is attached



pelt - run somewhere very quickly

split – this is when something is torn into two pieces

colt- this is a young male horse

**Words** – Please read the words

goose

turkey

duck

barn

donkey

stable

peahen

mud pool

peacock

dam

**Reading:**

Please let children read the passage and ask them the questions verbally

Name: \_\_\_\_\_



Anna is a cow. She lives on a farm with her family. She is a mother to a cute calf. Anna's husband is a big and strong bull. Anna eats grass and gives milk. When she is not too busy, she spends time with other animals that live on the farm. Her best friends are horses, sheep, and goats.

### 1. Where is Anna?

Circle the picture of Anna.



### 2. True or false?

- Anna has a family
- Anna has a husband and one child
- Anna is a strong bull
- Anna drinks milk
- Thanks to Anna, we can drink milk
- Anna often spends time with friends

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---

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---

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### 3. Who lives on the farm?

Check the right boxes.

flamingo

cow

goat

sheep

horse

dolphin

calf

lion

turkey

lion

snowy owl

bull

### 4. Who are Anna's best friends?

Circle the pictures of them.



### **Die Drie Varkies**

Ma vark het met haar drie klein varkies in 'n huis gewoon.

Op 'n dag sê sy: "My kinders, julle is nou groot. Julle moet nou in julle eie huise bly.

Maar oppas vir die groot, groot wolf!"

Die eerste varkie bou 'n huisie van strooi.

Wolf klop aan die deur: "Varkie, varkie laat my in, laat my in!"

Die varkie sê: "Nee, ek sal nie! "

Wolf sê: "Dan sal ek blaas en jou huis om blaas!"

Die huis val om. Die varkie hardloop vinnig weg.

### **Die Drie Varkies**

Die tweede varkie bou 'n huisie van hout.

Wolf klop aan die deur: "Varkie, varkie laat my in, laat my in!"

Die varkie sê: "Nee, ek sal nie! "

Wolf sê: "Dan sal ek blaas en jou huis om blaas!"

Die huis val om. Die varkie hardloop vinnig weg.

Die derde varkie bou 'n huisie van klip. Dis 'n sterk huisie.

Wolf klop aan die deur: "Varkie, varkie laat my in, laat my in!"

Die varkie sê: "Nee, ek sal nie! "

Wolf sê: "Dan sal ek blaas en jou huis om blaas!"

Die huis val nie om nie. Die wolf is kwaad.

## **Die Drie Varkies**

Die wolf klim op die huis se dak en spring by die skoorsteen af.

K - A - P - L - A - K - S !

Val hy in 'n pot kookwater. En dit was die einde van die groot wolf.

You can use this link to listen to the story - <https://youtu.be/-1tZuFX7Vqo>



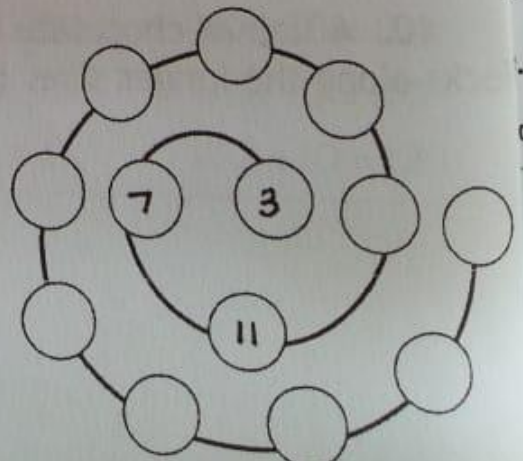
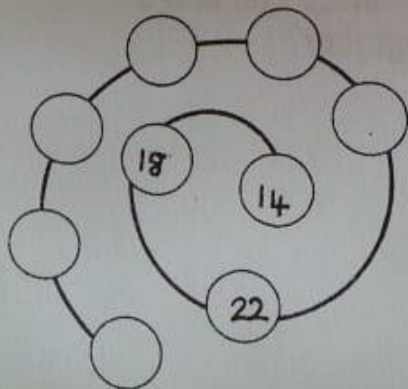
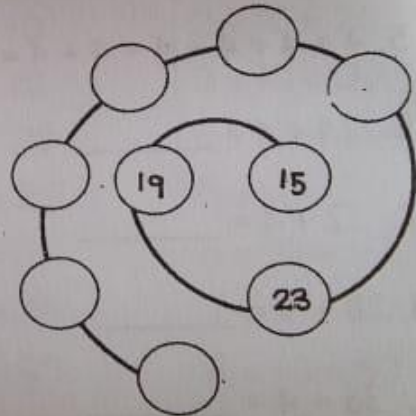
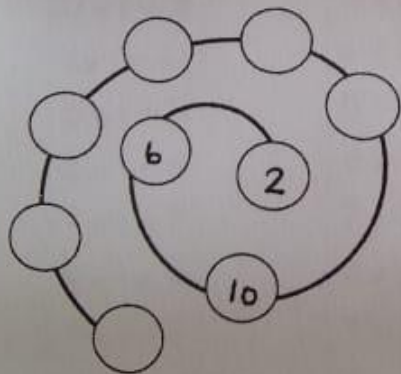
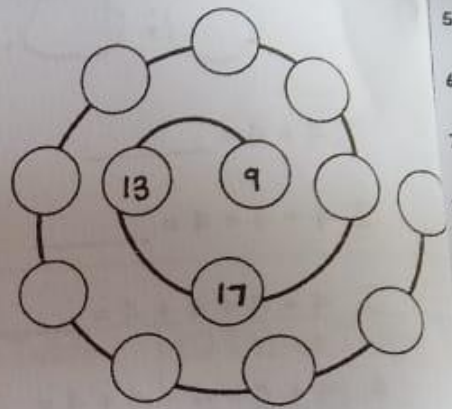
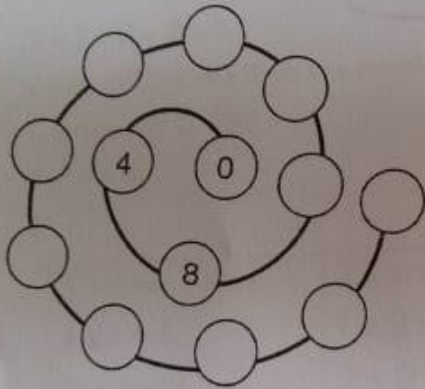
Thursday: 9 April 2020

Maths :

Complete the table

<u>dogs</u>	1	2	3	4	5	6	7	8	9	10
<u>legs</u>	4									
<u>cars</u>	11	12	9	3	7	2	7	4	8	10
<u>wheels</u>		48								

$4 + 4 + 4 + 4 + 4 + 4 + 4 = \underline{\hspace{2cm}}$



Adding

1.  $15 + 10 =$
2.  $10 + 10 =$
3.  $32 + 10 =$
4.  $24 + 10 =$
5.  $26 + 10 =$
6.  $34 + 10 =$
7.  $38 + 10 =$
8.  $44 + 10 =$
9.  $54 + 10 =$
10.  $66 + 10 =$
11.  $58 + 10 =$
12.  $74 + 10 =$
13.  $37 + 10 =$
14.  $65 + 10 =$
15.  $57 + 10 =$
16.  $61 + 10 =$
17.  $2 + 10 =$
18.  $2 + 10 =$
19.  $0 + 10 =$

## **Phonics (nd sound)**

Allow children to read word 3 times and then copy it into their black a5 hard cover book 3 times.

Please let them write a sentence using the word.

Please let them watch this video: <https://youtu.be/4cUACDZQtQ8>

band – This is a group of people that sing together using different instruments

grand – Magnificent( Fancy) and imposing in appearance, size, or style.

hand – This is a part of your body

land – This is a piece of ground that is not covered in water

rand – This is South Africa's currency or a long rocky ridge



sand – This is loose ground that we can play in or at sea

lend – This is when we allow other people to use our belongings

bend- This is when an object is not straight, it is curved

spend – This is when we use money

blend - This is when we mix things so that they can combine

**Words** – Please read the words

eggs

pork

milk

beef

cream

turkey

meat

goat's milk

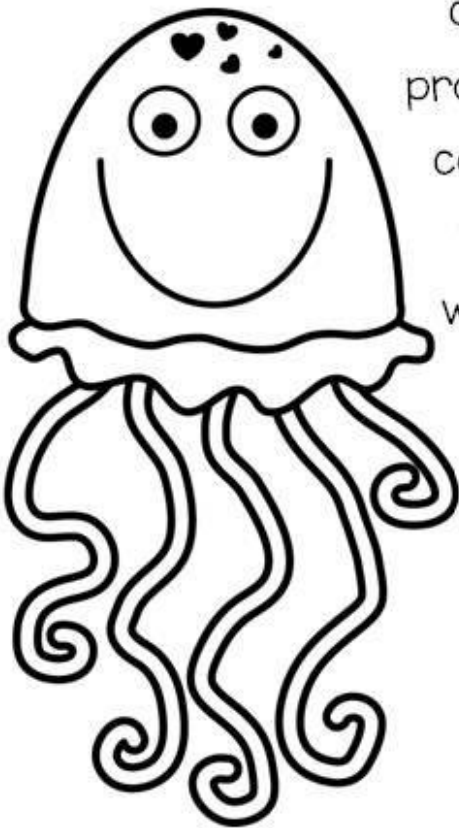
chicken

wool

Name: \_\_\_\_\_

## Jill the Jellyfish

Jill was not like all of the other jellyfish. Jill hated her tentacles. She hated that she hurt people and other animals. Jill did not want to sting anyone. But sometimes, when she swam by them, one of her tentacles would get near a human or animal and sting them. This made them so mad at Jill, but Jill couldn't help it! Jill decided that she would only play with other jellyfish for now. She knew she couldn't play near the humans until she learned to control her tentacles. Her sister promised to help her learn how to control them. She could not wait to learn. She loved playing in the waves near the humans, but she didn't love hurting people.



	<b>Words Per Minute</b>
<b>1st Read</b>	
<b>2nd Read</b>	
<b>Last Read</b>	

## **Friday : Life Skills** –

Good Friday and Easter Monday : <https://youtu.be/HL8R158Ujp4>

## **Jesus Christ**

Jesus Christ is the Son of God. He is the Word of God. He became flesh, a human like us, so that He may live a sinless lifestyle and die for us so that we may have eternal life with Him someday. He is full of grace, love, mercy, and truth.

“In the beginning was the Word, and the Word was with God, and the Word was God.” – John 1:1

“And the Word became flesh and dwelt among us, and we have seen His glory, glory as of the only Son from the Father, full of grace and truth.” – John 1:14

## **The Passover Dinner**

“Before the Passover celebration, Jesus knew that His hour had come to leave this world and return to His Father. He now showed the disciples the full extent of His love. It was time for supper, and the devil had already enticed Judas, son of Simon Iscariot, to carry out his plan to betray Jesus. Jesus knew that the Father had given Him authority over everything and that He had come from God and would return to God. So He got up from the table, took off His robe, wrapped a towel around His waist, and poured water into a basin. Then He began to wash the disciples’ feet and to wipe them with the towel He had around Him.” – John 13:1–5

## **Jesus’ Arrest in the Garden of Gethsemane**

“After saying these things, Jesus crossed the Kidron Valley with His disciples and entered a grove of olive trees. Judas, the betrayer, knew this place, because Jesus had gone there many times with His disciples. The leading priests and Pharisees had given Judas a battalion of Roman soldiers and Temple guards to accompany him. Now with blazing torches, lanterns, and weapons, they arrived at the olive grove. Jesus fully realized all that was going to happen to Him. Stepping forward to meet them, He asked, “Whom are you looking for?” “Jesus of Nazareth,” they replied. “I am He,” Jesus said. Judas was standing there with them when Jesus identified Himself. And as he said, “I am He,” they all fell backward to the ground! Once more He asked them, “Whom are you searching for?” And again they replied, “Jesus of Nazareth.” “I told you that I am He,” Jesus said. “And since I am the one you want, let these others go.”” – John 18:1–8

## **Jesus is Tried and Beaten**

“Then Pilate had Jesus flogged with a lead-tipped whip. The soldiers made a crown of long, sharp thorns and put it on His head, and they put a royal purple robe on Him. “Hail! King of the Jews!” they mocked, and they hit Him with their fists. Pilate went

outside again and said to the people, “I am going to bring Him out to you now, but understand clearly that I find Him not guilty.” Then Jesus came out wearing the crown of thorns and the purple robe. And Pilate said, “Here is the man!” When they saw Him, the leading priests and Temple guards began shouting, “Crucify! Crucify!” – John 19:1–6

## The Crucifixion

“Carrying the cross by Himself, Jesus went to the place called Skull Hill (in Hebrew, Golgotha). There they crucified Him. There were two others crucified with Him, one on either side, with Jesus between them. And Pilate posted a sign over Him that read, “Jesus of Nazareth, the King of the Jews.” The place where Jesus was crucified was near the city; and the sign was written in Hebrew, Latin, and Greek, so that many people could read it. Then the leading priests said to Pilate, “Change it from ‘The King of the Jews’ to ‘He said, I am King of the Jews.’” Pilate replied, “What I have written, I have written. It stays exactly as it is.” When the soldiers had crucified Jesus, they divided His clothes among the four of them. They also took His robe, but it was seamless, woven in one piece from the top. So they said, “Let’s not tear it but throw dice to see who gets it.” This fulfilled the Scripture that says, “They divided My clothes among themselves and threw dice for My robe.” So that is what they did.” – John 19:17–24

## Jesus’ Death

“Jesus knew that everything was now finished, and to fulfill the Scriptures He said, “I am thirsty.” A jar of sour wine was sitting there, so they soaked a sponge in it, put it on a hyssop branch, and held it up to His lips. When Jesus had tasted it, He said, “It is finished!” Then He bowed His head and gave up His spirit.” – John 19:28–30

## Jesus’ Burial

“Afterward Joseph of Arimathea, who had been a secret disciple of Jesus (because he feared the Jewish leaders), asked Pilate for permission to take Jesus’ body down. When Pilate gave him permission, he came and took the body away. Nicodemus, the man who had come to Jesus at night, also came, bringing about seventy–five pounds of embalming ointment made from myrrh and aloes. Together they wrapped Jesus’ body in a long linen cloth with the spices, as is the Jewish custom of burial. The place of crucifixion was near a garden, where there was a new tomb, never used before. And so, because it was the day of preparation before the Passover and since the tomb was close at hand, they laid Jesus there.” – John 19:38–42

## The Resurrection of Jesus Christ

“Early Sunday morning, while it was still dark, Mary Magdalene came to the tomb and found that the stone had been rolled away from the entrance. She ran and found Simon Peter and the other disciple, the one whom Jesus loved. She said, “They have taken the Lord’s body out of the tomb, and I don’t know where they have put Him!” Peter and the other disciple ran to the tomb to see. The other disciple outran Peter and got there first. He stooped and looked in and saw the linen cloth lying there, but he didn’t go in. Then Simon Peter arrived and went inside. He also noticed the linen wrappings lying there, while the cloth that had covered Jesus’ head was folded up and lying to the side. Then the other disciple also went in, and he saw and believed.” – John 20:1–8

We will be doing seasons this term among many other topics.

Please let children watch the following video that explains **seasons**

<https://youtu.be/2UXnIBtTsY>

<https://youtu.be/H32W-6CKdfk?list=TLPQMDYwNDIwMjCuxpak75qPWQ>

**Farm Animals:** <https://youtu.be/jzSzlFskars>

**Farm Animal Sounds:** <https://youtu.be/5HgTgqatwns>

**Farm Animal Homes:** [https://youtu.be/r\\_Fnk7dGq8U](https://youtu.be/r_Fnk7dGq8U)

**Some fun – Children can sing these assembly songs as some practise and fun after a hard day’s work**

**God is Good:** <https://youtu.be/vt6TslAHlgs?list=TLPQMDYwNDIwMjCuxpak75qPWQ>

**All around the world:** [https://youtu.be/ew9GjmGXD\\_I?list=TLPQMDYwNDIwMjCuxpak75qPWQ](https://youtu.be/ew9GjmGXD_I?list=TLPQMDYwNDIwMjCuxpak75qPWQ)

**Dee, deep, deep:** <https://youtu.be/00Fgl3hj5vw?list=TLPQMDYwNDIwMjCuxpak75qPWQ>

**If God is for me, who can be against me?**

<https://youtu.be/ZmMFCMiT-ac?list=TLPQMDYwNDIwMjCuxpak75qPWQ>

**His got the whole world in his hands:**

<https://youtu.be/-T1CLIMjiTw?list=TLPQMDYwNDIwMjCuxpak75qPWQ>